

THIRD EDITION

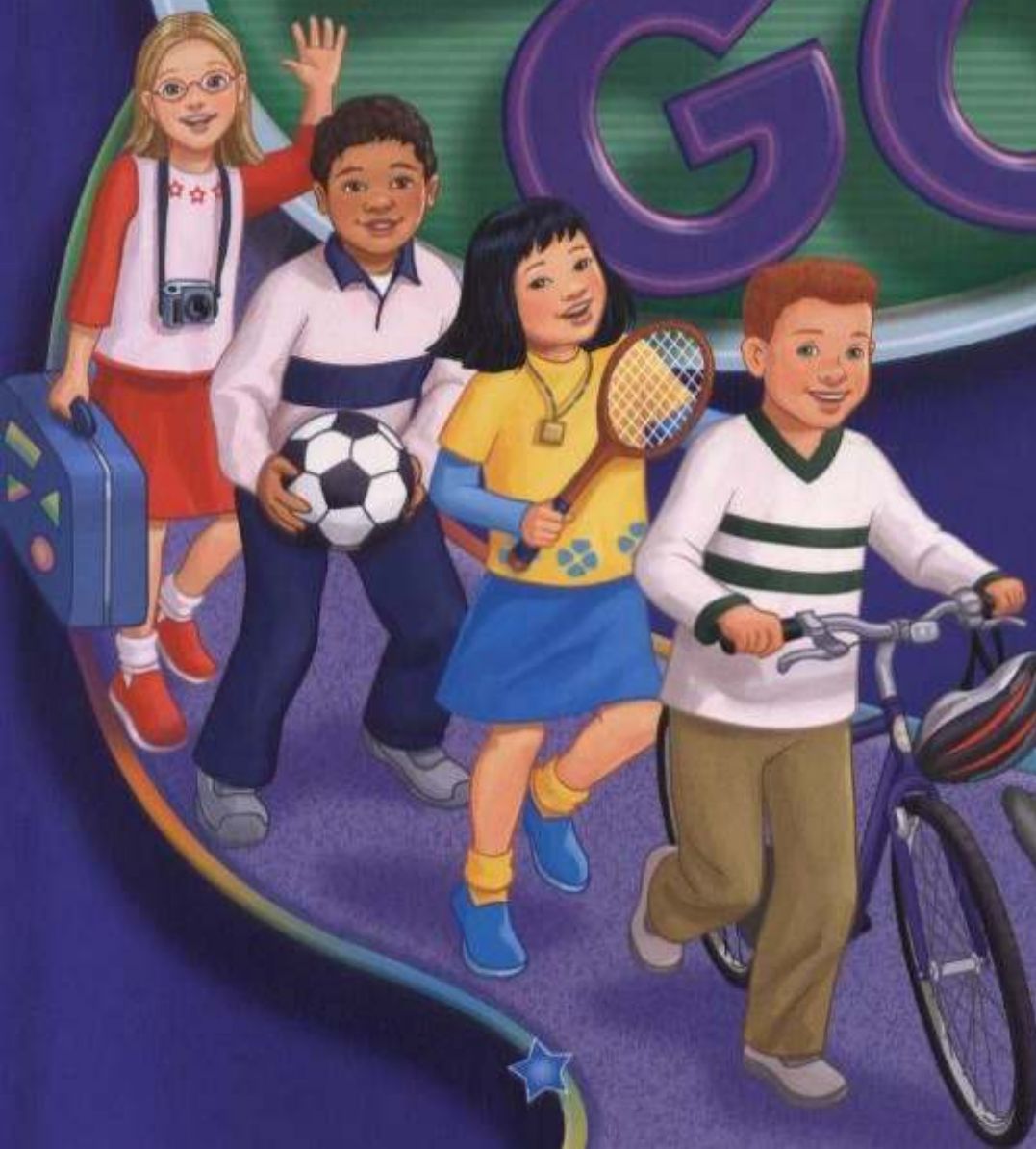
CD-ROM
INSIDE!

6

LET'S

STUDENT BOOK

GOO



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OXFORD

THIRD EDITION

6

LET'S
STUDENT BOOK
GO

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with grammar chants by Carolyn Graham

OXFORD
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Let's Start



Let's Build



Let's Learn



Units Review



Let's Read



Let's Read About

Let's Read About



Let's Start

A. Let's talk.

CD 1
02



Kate: Whose mittens are those?

Jenny: They're Anna's mittens.

Kate: Which girl is Anna?

Jenny: She's the girl who is watering the plants.



Kate: Whose scarf is that?

Jenny: It's Anna's scarf.

Kate: What about that hat?

Jenny: That's hers, too.



Kate: Is that her glove, too?

Jenny: No, it isn't. I think it's Jim's glove.

Kate: Which boy is Jim?

Jenny: He's the boy who is looking for his other glove.

B. Let's practice.

CD 1
03

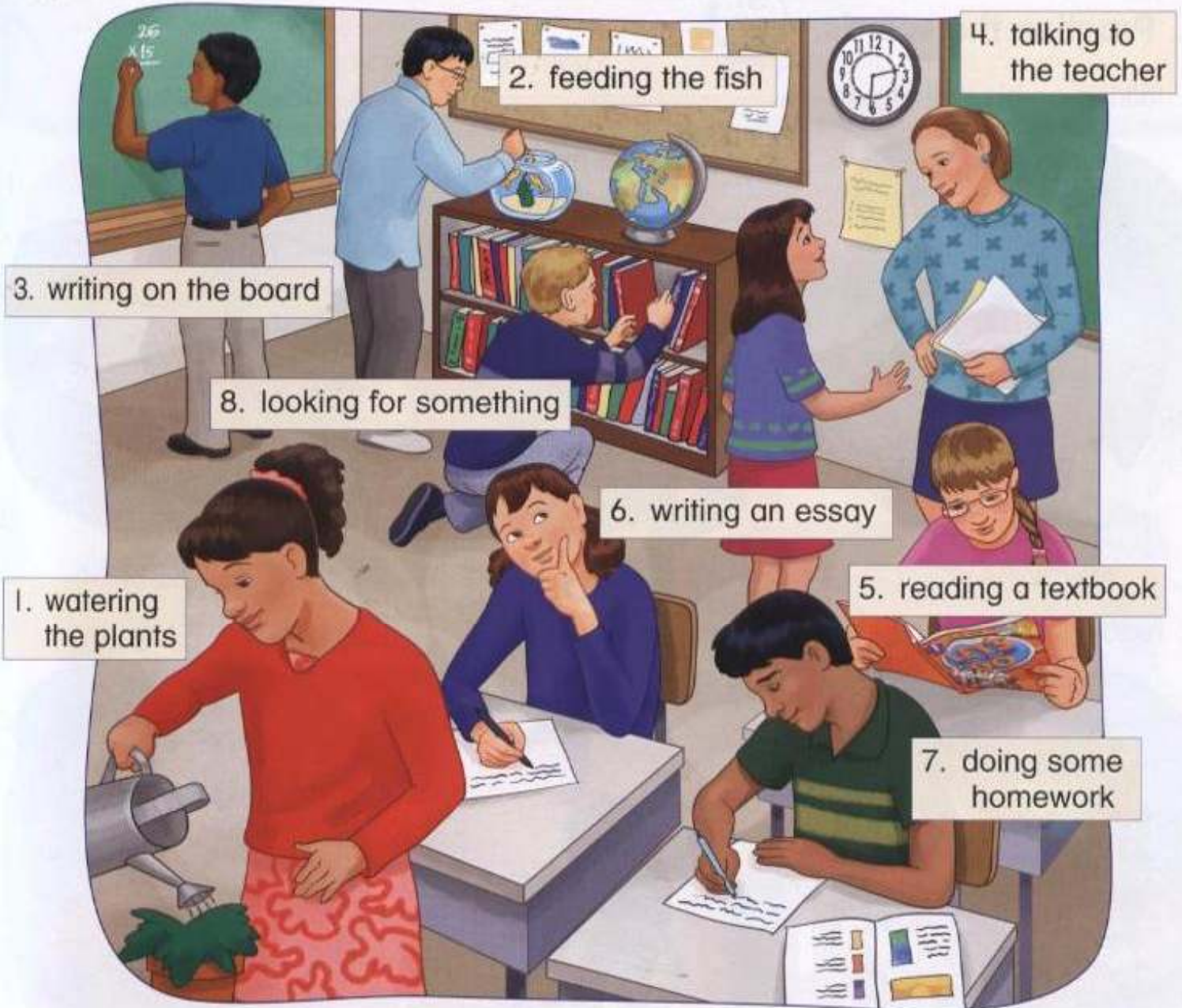
Whose hat is that?
It's Anna's hat.
It's hers.

It's my hat. = It's mine.
It's your hat. = It's yours.
It's his hat. = It's his.

It's her hat. = It's hers.
They're our hats. = They're ours.
They're their hats. = They're theirs.

C. Practice the words and sentences.

CD 1 04 CD 1 05



Anna is the girl who is watering the plants.

D. Ask and answer. Ask questions about the picture above.

CD 1 06

Which girl is Anna? She's the girl who is watering the plants.



A. Practice the words.

CD 1
07

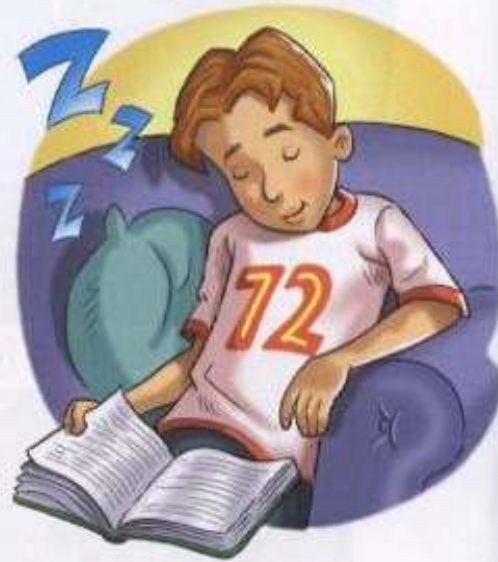
1. talking on his cell phone



2. listening to music



3. taking a nap



4. reading a magazine



6. writing a message

5. cleaning his room



B. Practice the sentences.

CD 1
08

CD 1
09

He was **talking on his cell phone** when the bell rang.
When the bell rang, he was **talking on his cell phone**.

C. Practice the question and answer.

CD 1
10

CD 1
11

What was he doing when the bell rang?

He was **talking on his cell phone**.



D. Ask and answer. Ask questions about the pictures above.

CD 1
12

Was he **talking on his cell phone** when the bell rang?

Yes, he was.

No, he wasn't.



A. Read the new words.

CD 1
13

ice pops	invent → invented	outside
mix → mixed	stick	frozen

B. Read.

CD 1
14

THE FIRST ICE POP

Do you like **ice pops**? Today kids all around the world enjoy ice pops. Did you know that an eleven-year-old boy **invented** them in 1905?



One cold winter night, Frank was making soda water **outside**. He added soda powder to water and **mixed** it with a **stick**. He was mixing his drink when his mother called. "Come inside, Frank," she said. "It's time for bed."



Frank forgot to take his drink with him. In the morning, the soda water was **frozen**. He pulled the stick out of the cup and looked at the first ice pop.



C. Choose another title.

- a. How to Make an Ice Pop
- b. The History of Ice Pops
- c. Frank's Frozen Soda Water



D. Answer the questions.

- 1. Who invented the ice pop?
- 2. How did Frank make soda water?
- 3. Why did Frank leave the water outside?
- 4. What happened to the water?
- 5. Did Frank want to make an ice pop?

E. Understand the vocabulary.

An eleven-year-old boy **invented** them in 1905.

What does the word **invent** mean?

- a. make something
- b. make something for the first time
- c. make something many times

F. Understand the grammar.

He was mixing his drink when his mother called.

Which sentence has about the same meaning?

- a. First Frank was mixing his drink. Then his mother called.
- b. First Frank's mother called. Then he mixed his drink.

G. Your turn.

Think of two questions about the reading. Ask your partner.

H. What about you?

Do you like ice pops? What's your favorite flavor?



CD 1
15

A. Practice the grammar chant.

Whose boots are these?
 Whose boots are these?
 Whose boots are these?
 They're mine. They're my boots.

Whose socks are those?
 Whose socks are those?
 Whose socks are those?
 They're hers. They're her socks.

Whose hat is that? Whose hat is that?
 Whose hat is that?
 It's his. It's his hat.

This coat is his. That coat is hers.
 These gloves are mine. They're mine!



B. Ask and answer.

CD 1
16

Whose **scarf** is it?
 It's **Anna's scarf**. It's **hers**.

Whose **jeans** are they?
 They're **Jeff's jeans**. They're **his**.

Emily

Zack

Jeff

Anna

Megan

Tony



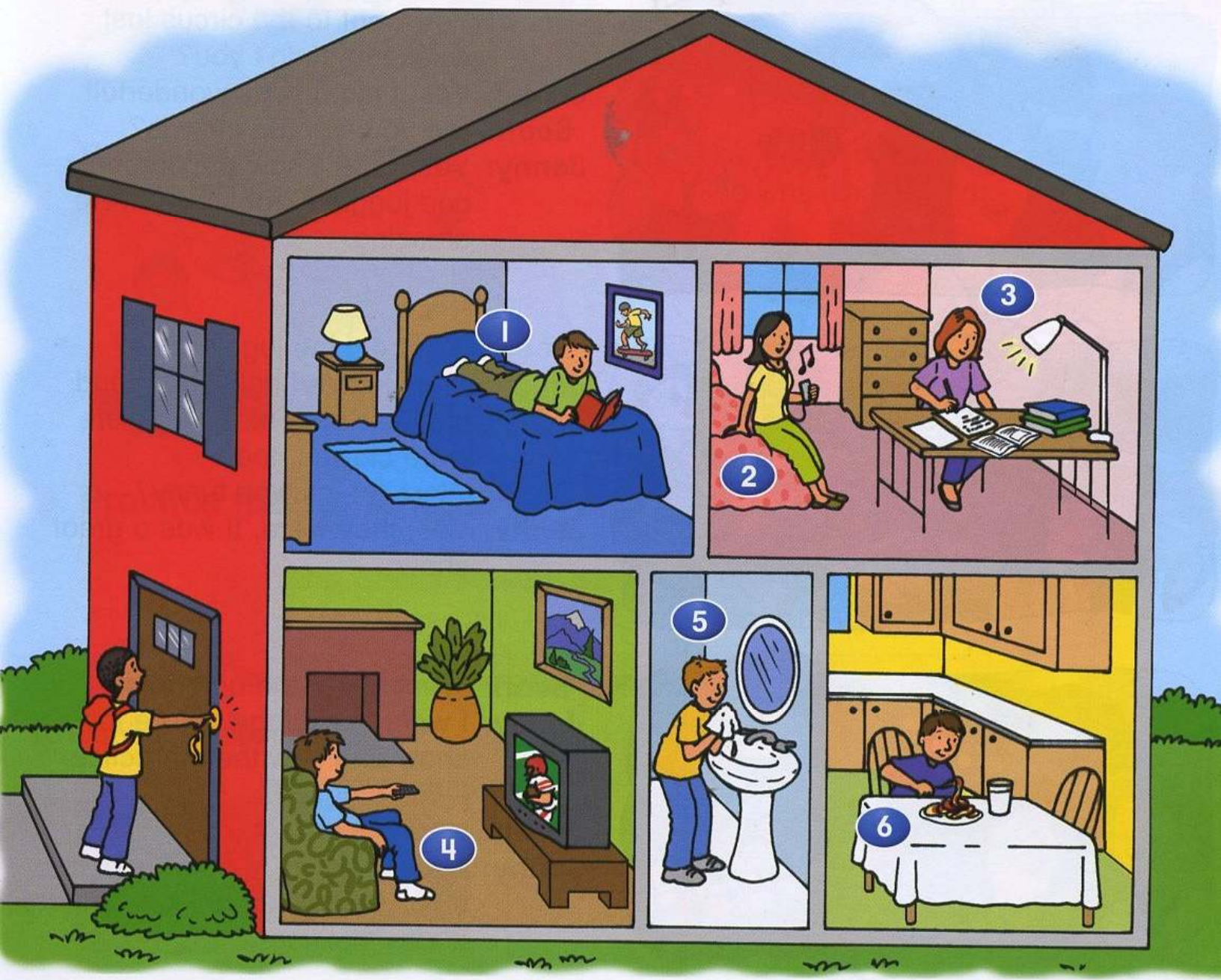
C. Make sentences.

CD 1
17

CD 1
18

- watch TV
- listen to music
- wash his / her face
- read a book
- do homework
- eat spaghetti

Bill was reading a book when the doorbell rang.



D. Ask and answer. Ask questions about the picture above.

CD 1
19

Which boy is Bill? He's the boy who is reading a book.



Let's Start

A. Let's talk.

CD 1
20



Scott: You went to the circus last weekend, didn't you?

Jenny: Yes, I did. It was wonderful!

Scott: Did you see the clowns?

Jenny: Yes, I did. I saw the acrobats and jugglers, too. They were amazing.



Scott: What did the jugglers do?

Jenny: They juggled balls, fruit, and chairs. Some of the jugglers were clowns, too.

Scott: Were the clowns funny?

Jenny: Yes, they were. It was a great show.



Scott: What about the acrobats?

Jenny: I went backstage before the show and saw them practice. I was amazed.

Scott: Why?

Jenny: Because they're so strong. I stood on an acrobat's shoulders. It was exciting!

B. Let's practice.

CD 1
21

You went to the circus last weekend, didn't you?

Yes, I did.

No, I didn't.

C. Say these.

CD 1
22

1. The acrobats were amazing.
She was amazed.



2. Backstage was interesting.
He was interested.



3. The clowns were frightening.
He was frightened.



4. The juggler was disappointing.
She was disappointed.



D. Practice the sentences.

CD 1
23

The juggler was amazing. She was amazed.

1. acrobat / disappointing



2. tiger / frightening



3. juggler / amazing



4. backstage / interesting





Let's Learn



What did he say?

He said the ice cream was delicious.



A. Say these.

CD 1
24

1.



The acrobat is beautiful.

2.



The man is strong.

3.



The dancers are graceful.

4.



The clowns are silly.

5.



The T-shirt is expensive.

6.



The ice cream is delicious.

B. Make sentences.

CD 1
25

CD 1
26

The acrobat is beautiful.

He said the acrobat was beautiful.

say	→	said
is	→	was
are	→	were

The acrobat is beautiful.



He said the acrobat was beautiful.

C. Practice the question and answer.

CD 1
27

CD 1
28

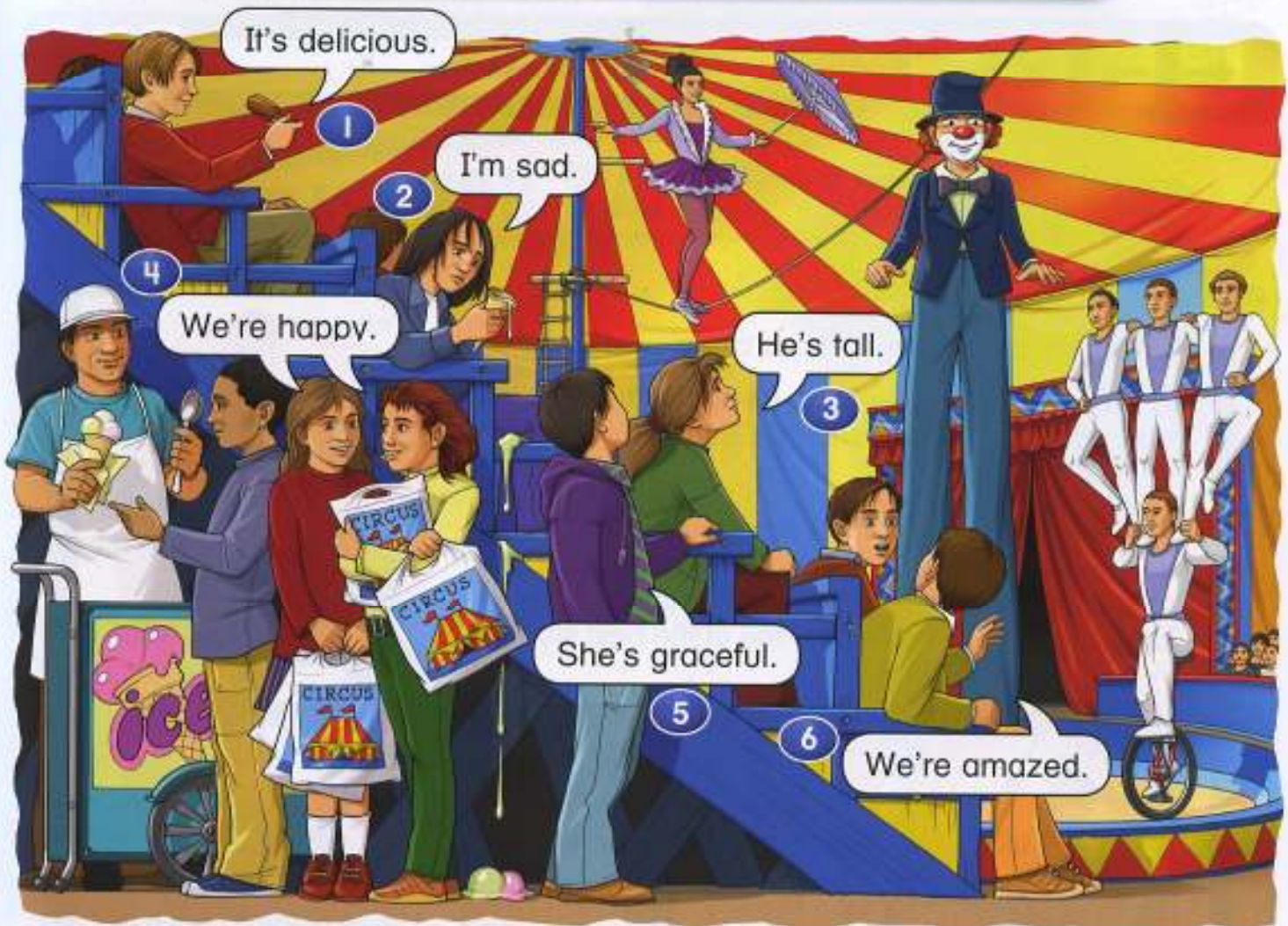
What did he say?

He said it was **delicious**.

He said he was **sad**.

She said she

They said they were **amazed**.



1 It's delicious.

2 I'm sad.

4 We're happy.

3 He's tall.

5 She's graceful.

6 We're amazed.

D. Ask and answer. Ask questions about the picture above.

CD 1
29

Did he say **he was sad**?

Yes, he did.

No, he didn't.

Did they say **they were amazed**?

Yes, they did.

No, they didn't.



Let's Read

A. Read the new words.

CD 1
30

know how to	somersault	trampoline
am able to	trapeze	handstand
		acrobatics

B. Read.

CD 1
31

←
→
✕
🏠

Maya's Homepage

☐ - ☒ ☒

WELCOME TO MAYA'S HOMEPAGE

I'm having a lot of fun at circus camp.

At first, everything was hard. I dropped the balls in juggling class. I wasn't strong. I didn't **know how to** do a **somersault**.

Now, I'm stronger. I can do somersaults on the **trampoline**! I **am able to** swing on the **trapeze**. I am able to do a **handstand**, but I can't stay up. I can juggle three balls easily. I'm one of the best students in the **acrobatics** class.







We're going to have a circus show at the end of camp. It will be next Saturday. I hope you will be able to come!

< >

C. Choose the best title.

- a. At the Circus
- b. Circus Camp
- c. Trapeze, Trampoline, and Juggling

D. Answer the questions.

- 1. Where is Maya now?
- 2. At first, was everything easy or hard?
- 3. Is Maya able to do a handstand?
- 4. Is she stronger now?
- 5. How many balls can she juggle?
- 6. When is the circus show going to be?

E. Understand the vocabulary.

I **am able to** do a handstand,
but I can't stay up.

What does **am able to** mean?

- a. can
- b. did not want
- c. did not like

F. Understand the grammar.

I can juggle three balls easily.

Which sentence has about the same meaning?

- a. I am able to juggle three balls.
- b. I am not able to juggle three balls.

G. Your turn.

Think of two questions about the reading. Ask your partner.

H. What about you?

- Have you ever been to a circus?
- Would you like to go to a circus camp?





Let's Build

A. Practice the grammar chant.

CD 1
32



The circus was amazing.
I was amazed.
The acrobats were frightening,
But they weren't frightened.

Grandma thought it was boring.
She was really bored,
But the kids said it was exciting.
They were very excited!



B. Make sentences.

CD 1
33

He was **excited** by the **horseback ride**. The horseback ride was **exciting**.

1. excited / horseback ride



2. bored / TV show



3. tired / soccer game



4. frightened / movie



C. Play a game. What did they say?

CD 1
34

She said **she was happy**.

He said **the cookies were delicious**.

Start



The cookies were delicious.

He was happy.



She was bored.



They were surprised.



They went to the circus yesterday.

They woke up at 6:30 am.



End

The movie was interesting.



They went to the museum.

The tennis game was exciting.

The party was amazing.



CD 1
35

Who's next?
Too bad.

It's your turn.
Try again.

It's **Kate's** turn.
Maybe next time.



Units 1-2 Listen and Review

A. Listen and circle.

CD 1
36

1.



a



b



c

2.



a



b



c

3.



a



b



c

4.



a



b



c

B. Listen and check. What did they say?

CD 1
37

1. I was amazed.
 It was amazing.

2. It was disappointing.
 I was disappointed.

C. Listen and circle.

CD 1
38

1. It's interesting.



a

She's graceful.



b

2.

He's tall.



a

It's exciting.



b

Let's Read About the Secret Message



Ij. Fwfsfu!
 Uifsf bsf tpebt boe tobdl
 jo uif sfgsjhfsbups gps zpv
 boe KK
 Ebe.

"Oh," said JJ. "I see my name there—KK instead of JJ. I'll get the snacks and sodas!"

New Words
 message code
 secret substitution
 instead of snacks

"Hi, Everett."
 "Hi, JJ."
 "What are you doing?" asked JJ.
 "I'm trying to read this message," said Everett. "I think my father wrote it."
 "Why is the note in code?" asked JJ.
 "Isn't English easier?"
 "My parents use codes to write secret messages," said Everett.
 "You like codes," said JJ. "Can you read this one?"
 "Sure. This is a substitution code," said Everett. "Look at each letter. Write the letter before it in the alphabet. So Ij is Hi."
 "Oh, I see," said JJ. "So, fwfsfu is Everett. It says Hi, Everett."
 "That's right. Let's see what it says."



H I J K L M N O P Q R S T U V W X Y Z
 ↑
 Hi, Everett!
 There are sodas and snacks in the refrigerator for you and JJ.
 Dad



Let's Start

A. Let's talk.

CD 1
40



Kate: Hi, Andy. What are you doing here?

Andy: I'm buying a birthday present for my mother. What should I get for her?

Kate: What did you buy her last year?

Andy: I bought her a necklace. Should I get her another necklace this year?



Kate: I don't think so. You should get her something different.

Andy: Do you have any ideas?

Kate: Hmm, there are so many choices. You could get her a teapot. You could get her a cookbook. Does she like to cook?

Andy: Yes, but she already has a lot of cookbooks.



Kate: Does she like scarves? You could get her a scarf.

Andy: These scarves are beautiful. This one is her favorite color.

Kate: Good! And they're on sale! I think you should get her that scarf.

Andy: I think you're right. She'll love it!

B. Let's practice.

CD 1
41

Should I get her a necklace this year?

I think you should.
I don't think so.

get = buy
got = bought

C. Practice the words and sentences.

CD 1
42

CD 1
43

1. a scarf



2. a necklace



3. a bracelet



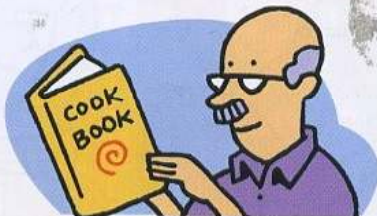
4. a box of chocolates



5. a skateboard



6. a cookbook



7. a DVD



8. a watch



I bought a **scarf** for her last year.

I bought her a **scarf** last year.

D. Ask and answer.

CD 1
44

What could she get her **grandmother**?

She could get her a necklace or a **scarf**.

1. grandmother



2. grandfather



3. uncle



4. aunt

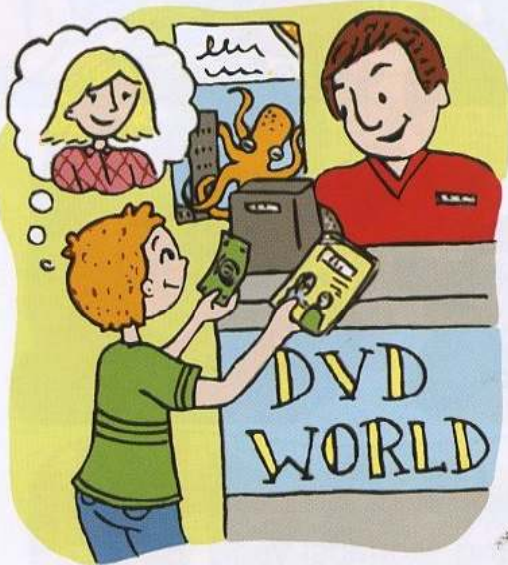




A. Practice the words.

CD 1
45

1. buy her a DVD



2. send her a postcard



3. give him a package



4. show him a picture



5. print her a picture



6. sell her a watch



B. Practice the sentences.

CD 1
46

CD 1
47

He **bought** her a DVD.
He **bought** a DVD for her.

buy	→	bought	send	→	sent
give	→	gave	show	→	showed
print	→	printed	sell	→	sold

C. Practice the question and answer.

CD 1
48

CD 1
49

What did she do? She **bought him a DVD.**

- | | |
|----------------|-----------------|
| buy a DVD | print a picture |
| give a package | sell a bracelet |
| show a picture | send a package |



D. Ask and answer. Ask questions about the picture above.

CD 1
50

Did she **buy him a DVD?** Yes, she did. No, she didn't.



Let's Read

A. Read the new words.

CD 1
51

plan
surprise

alarm clock

yell
college

B. Read.

CD 1
52

From: Beth@oup.com



To:

Mark@oup.com

Subject: Hi!



Write



Send

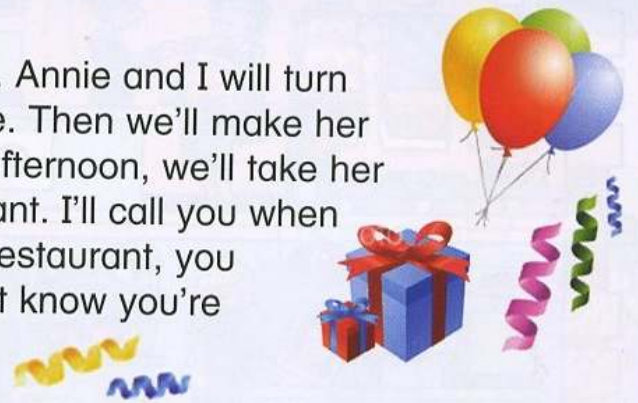


Trash

Hi Mark!

Here's our **plan** for Mom's birthday tomorrow. Annie and I will turn off her **alarm clock**. She will be able to sleep late. Then we'll make her breakfast. Next, we'll take her shopping. In the afternoon, we'll take her to a movie. Finally, we'll bring her to the restaurant. I'll call you when we leave the movie. When Mom walks into the restaurant, you should stand up and **yell**, "**Surprise!**" She doesn't know you're coming home from **college**. See you tomorrow!

Beth



C. Choose the best title.

- a. Mark's Plans
- b. Mom's Birthday
- c. Beth Goes to the Movies

D. Answer the questions.

- 1. When is their mother's birthday?
- 2. Who is coming to the restaurant?
- 3. Who is Mark?
- 4. Does Mark live at home?
- 5. Are Beth and Mark going to cook dinner for their mother?



E. Understand the vocabulary.

When Mom walks into the restaurant, you should stand up and yell, "Surprise!"

What does yell mean?

- a. talk quietly
- b. talk loudly
- c. talk quickly

F. Understand the grammar.

I'll call you when we leave the movie.

Which sentence has about the same meaning?

- a. I'm going to call you before we go to the movie.
- b. I'm going to call you after we leave the movie.

G. Your turn.

Think of two questions about the readings. Ask your partner.

H. What about you?

Have you ever planned a surprise birthday party for someone?
Who was it for? What did you do?



A. Practice the grammar chant.

CD 1
53

I need a present for my mother.
 What should I get her?
 How about a necklace?
 She doesn't like jewelry.
 You could buy a nice T-shirt.
 She doesn't wear T-shirts.
 You could give her a tennis racket.
 She hates tennis.
 You could make her a birthday cake.
 I can't cook.
 You should take her out to dinner!
 Great idea! She'll love it!



B. Make sentences. Ask and answer.

CD 1
54

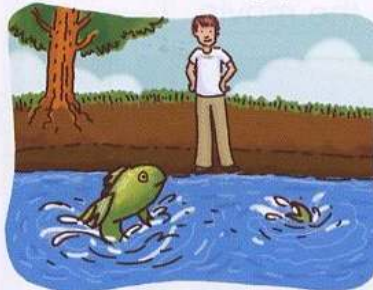
He could get **her** a **music player** or a **camera**.
 What should he get **her**? He should get **her** a **camera**.



1. music player / camera



2. watch / fishing pole



3. book / T-shirt



4. tennis racket / dog



5. baseball / DVD



6. watch / wallet

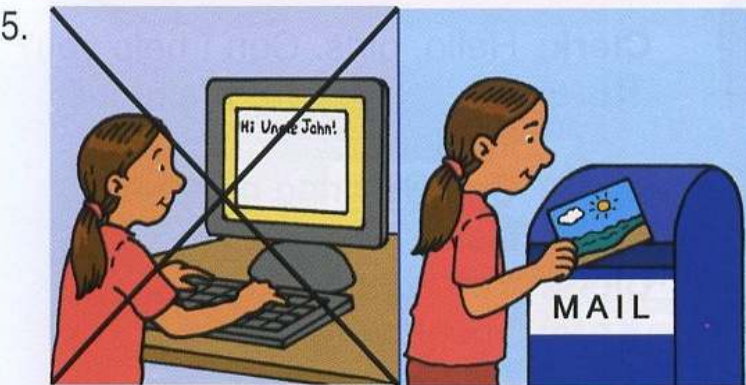
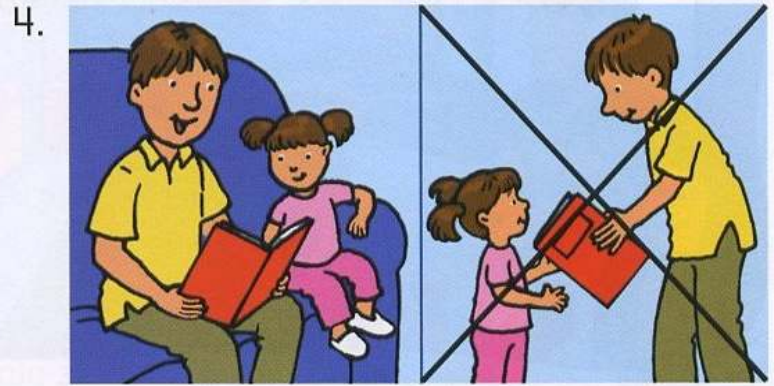
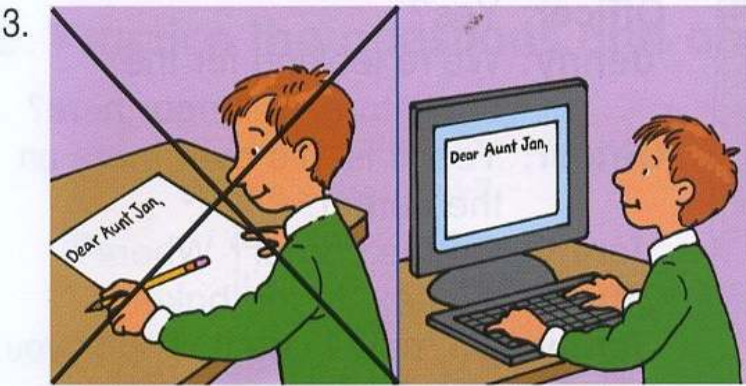


C. Practice the questions and answers.

CD 1
55

What should she do?
What shouldn't she do?

She should give her teacher a picture.
She shouldn't give her teacher an apple.



D. Ask and answer. Ask questions about the pictures above.

CD 1
56

What did she do? She gave her teacher a picture.



Let's Start

A. Let's talk.

CD 1
57



Jenny: Where's the bookstore? Do you see it?

Kate: No, I don't. Should we ask someone?

Jenny: That's a good idea.

Kate: Let's ask that police officer.



Jenny: Excuse me, officer.

Officer: Yes?

Jenny: We're looking for the bookstore. Is it near here?

Officer: Yes, it is. It's over there on the corner.

Jenny: On the corner? Where?

Officer: It's next to the bakery.

Jenny: Oh, now I see it. Thank you.



Clerk: Hello, girls. Can I help you?

Kate: No, thank you. We're just looking.

Jenny: Can we bring our drinks inside?

Clerk: Yes, you can.

Kate: Thank you.

B. Let's practice.

CD 1
58

Can we bring our drinks inside?

Yes, you can.

No, you can't.

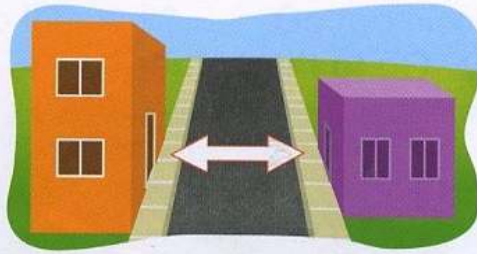
C. Practice the words.

CD 1
59

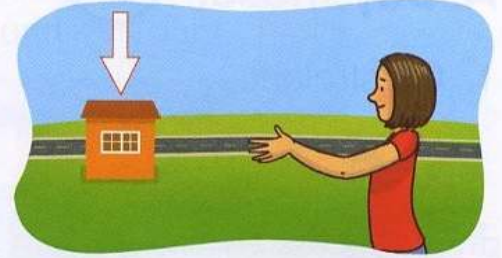
1. on the corner



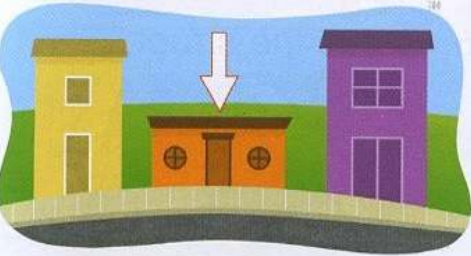
2. across the street



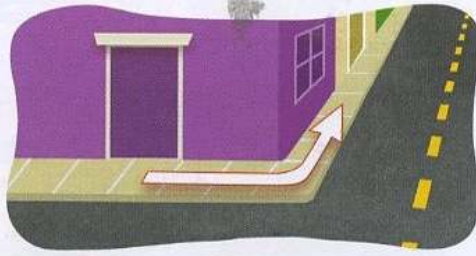
3. over there



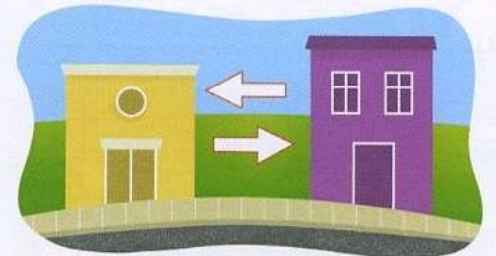
4. between



5. around the corner



6. next to



D. Practice the questions and answers.

CD 1
60

Where's the **bank**?

It's **over there**.

It's **next to the library**.

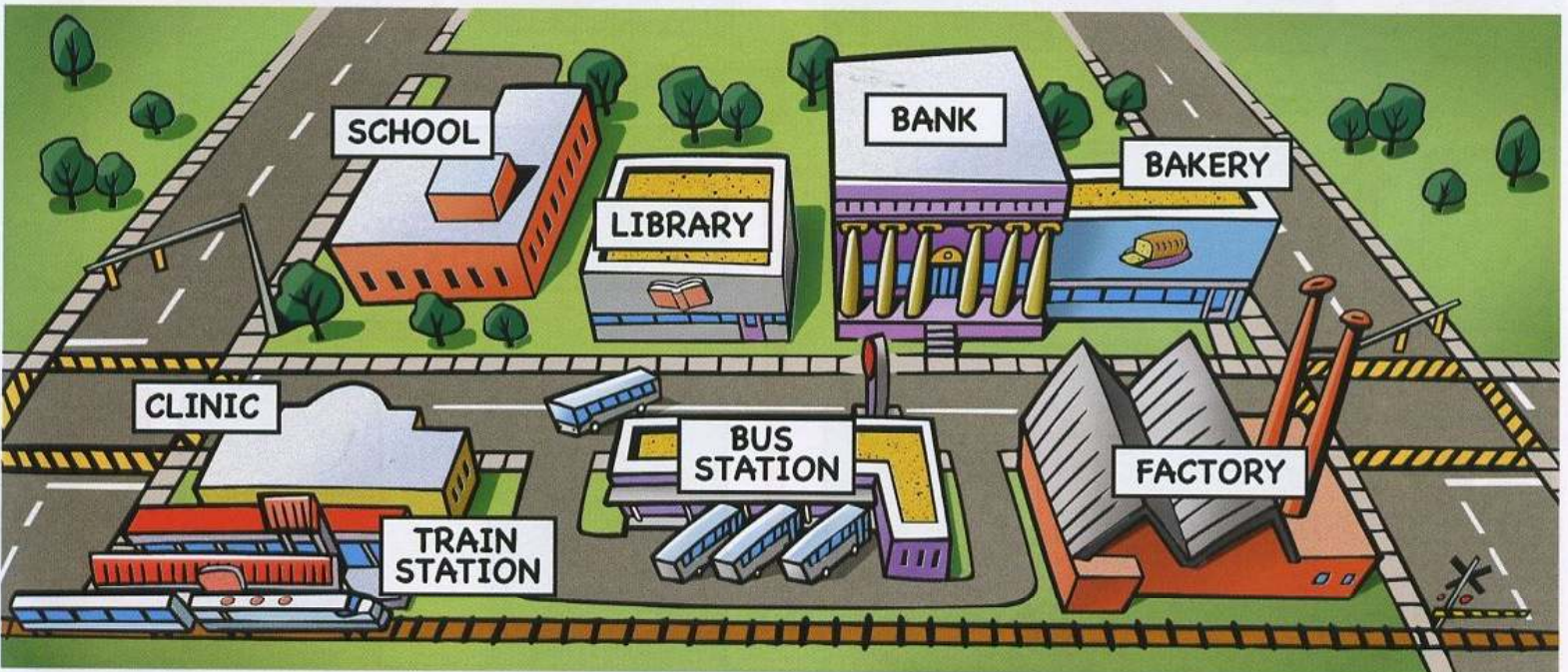
It's **between the library and the bakery**.

Where's the **clinic**?

It's **on the corner**.

It's **across the street from the school**.

It's **around the corner from the train station**.





Let's Learn



How do I get to the park?

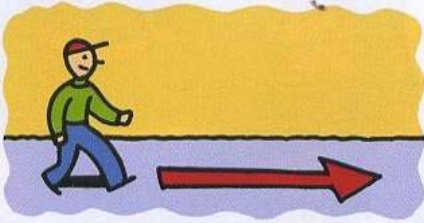
Go two blocks and turn right.



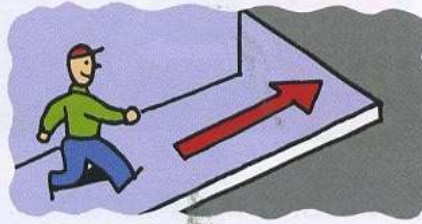
A. Say these.

CD 1
61

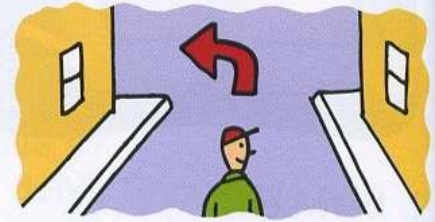
1. Go straight.



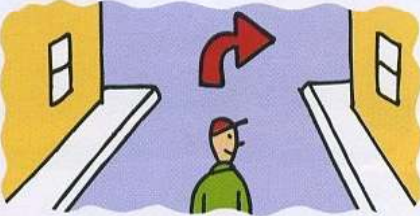
2. Go to the corner.



3. Turn left.



4. Turn right.



5. Go two blocks.



6. Cross the street.

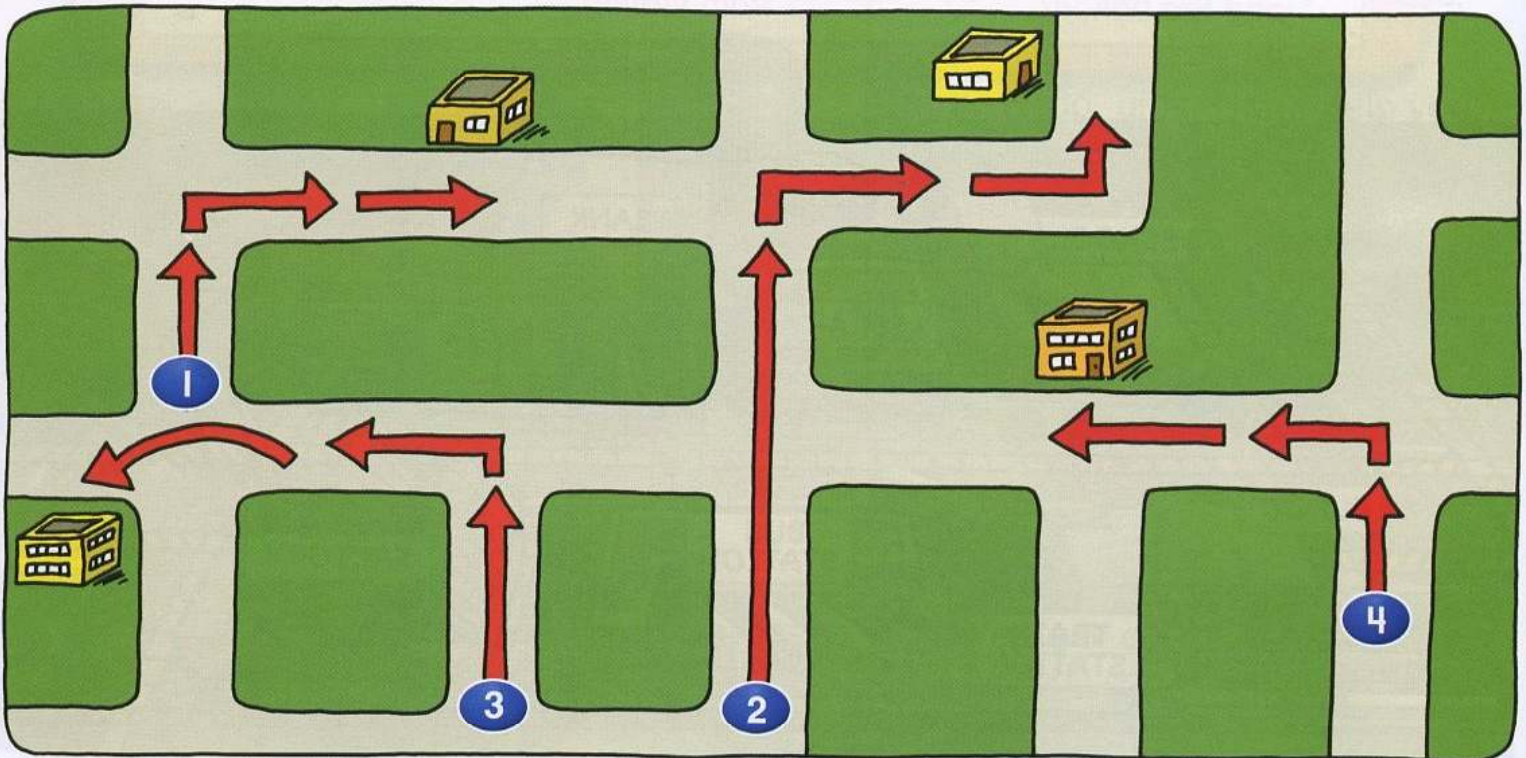


B. Practice the directions.

CD 1
62

CD 1
63

Go **straight**. Cross the street. Turn **right**.

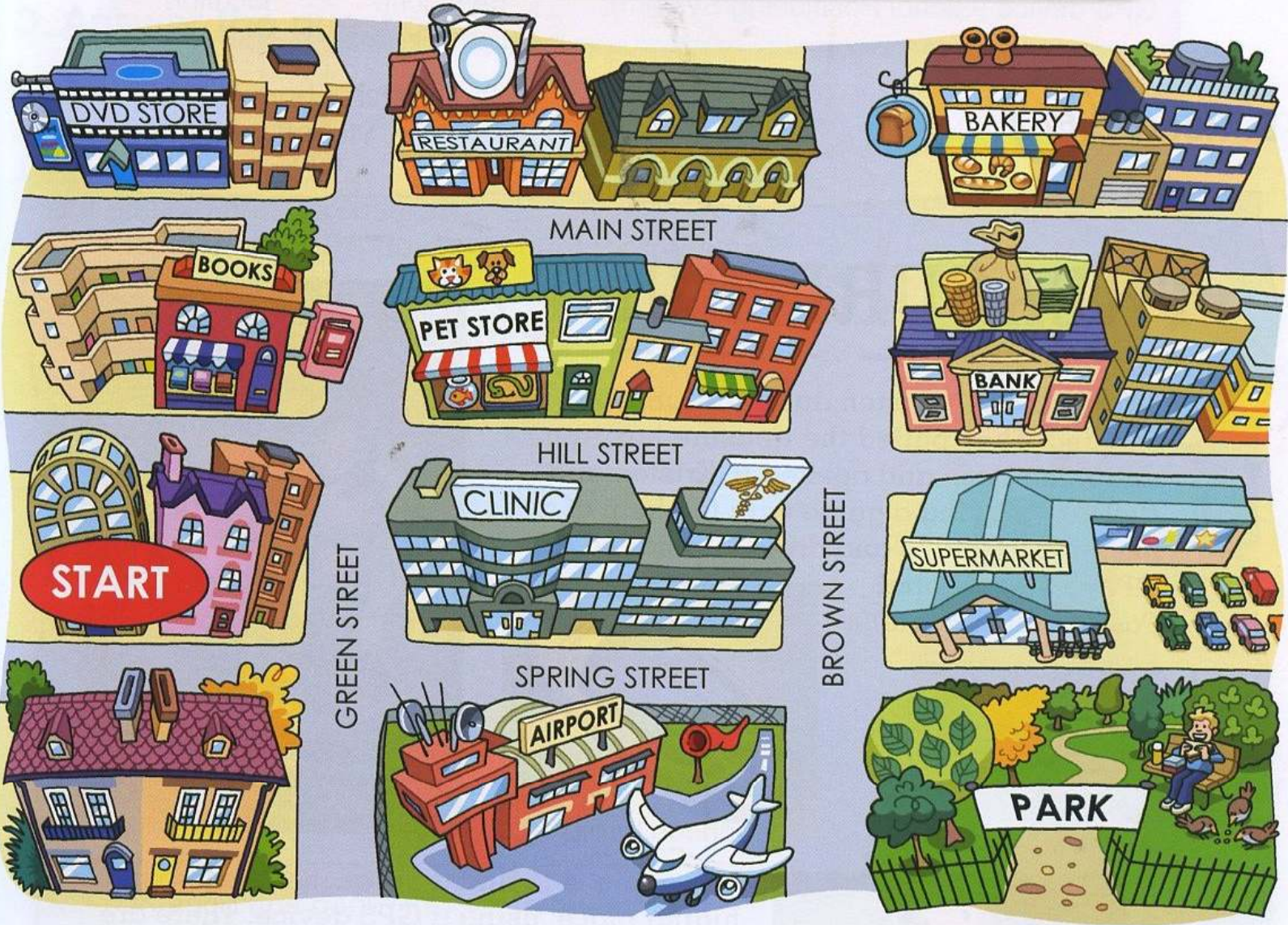


C. Ask and answer. Give directions.

CD 1
64

CD 1
65

How do I get to the park? Go two blocks and turn right.



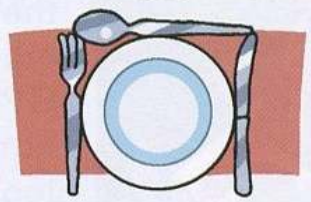
1. park



2. DVD store



3. restaurant



4. airport



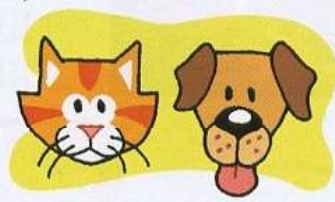
5. bank



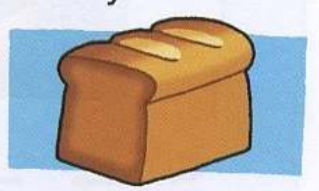
6. bookstore



7. pet store



8. bakery





A. Read the new words.

CD 1
66

shout → shouted

from under

bush

directions

GPS device (Global Positioning System)

geocache

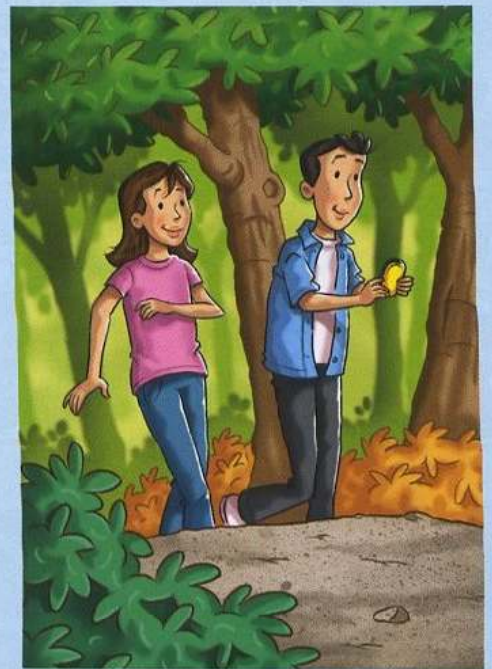
location

B. Read.

CD 1
67

TREASURE HUNT

"We found it!" Kristen and Nick Johnson **shouted**. They pulled the treasure box **from under** the **bush** and opened it. Kristen and Nick are playing a game with the help of a machine for maps and **directions** called a **GPS device** (Global Positioning System).



The game is to find a **geocache**, the treasure's hiding place, using a GPS device. There are more than 250,000 geocache locations around the world. Someone fills a box with toys or other treasure. They hide the box and put its **GPS location** on a list on the website. Treasure hunters use the website and the GPS device to look for the box. It may not always be easy to find, but it is fun to try.

"I like finding treasure," said Kristen.
"I like seeing new places," said Nick.



C. Choose another title.

- a. Treasure Is Everywhere
- b. Hunting for Treasure at Home
- c. How to Play a Treasure Hunt Game

D. Answer the questions.

- 1. What did Nick and Kristen find?
- 2. Where did they find it?
- 3. How did they find it?
- 4. Is it easy to find a treasure?
- 5. Do people use a GPS device to hunt for treasure?

E. Understand the vocabulary.

“We found it!” Kristen and Nick Johnson **shouted**.

What does **shouted** mean?

- a. talked quietly
- b. talked fast
- c. talked loudly

F. Understand the grammar.

They pulled the box from under the bush and opened it.

Which sentence has about the same meaning?

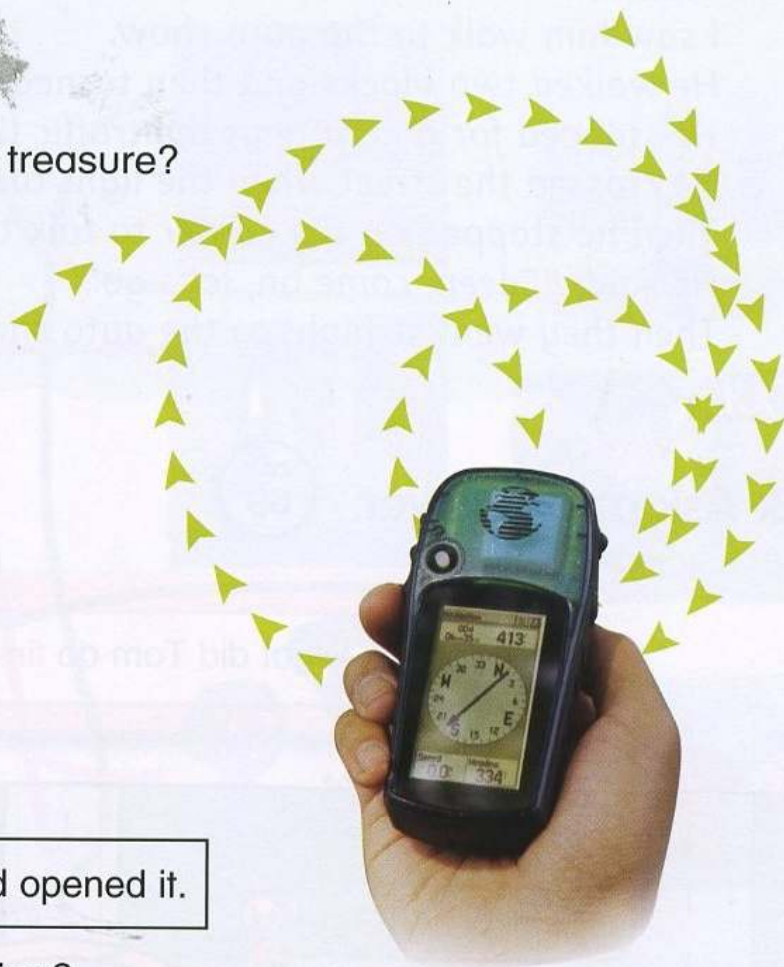
- a. They found the box under the bush. They picked it up and opened it.
- b. They found the box next to the bush and opened it.

G. Your turn.

Think of two questions about the reading. Ask your partner.

H. What about you?

Would you like to look for a geocache?
Where would you hide a treasure?





A. Practice the grammar chant.

CD 1
68

I'm looking for Joe. Where did he go?

I think he went to the auto show.

How did he get there?

I know.

I saw him walk to the auto show.

He walked two blocks and then turned right.

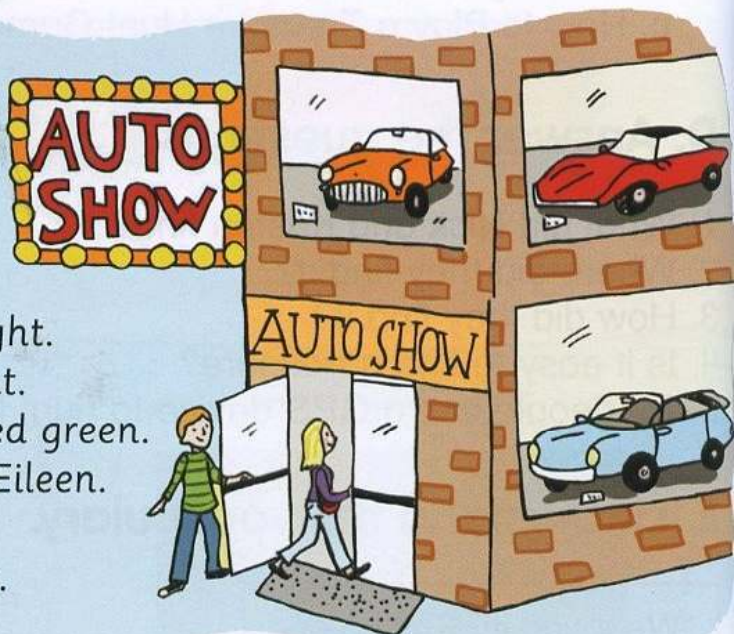
He stopped for a minute at the traffic light.

He crossed the street when the light turned green.

Then he stopped on the corner to talk to Eileen.

He said, "Eileen, come on, let's go."

Then they went straight to the auto show.

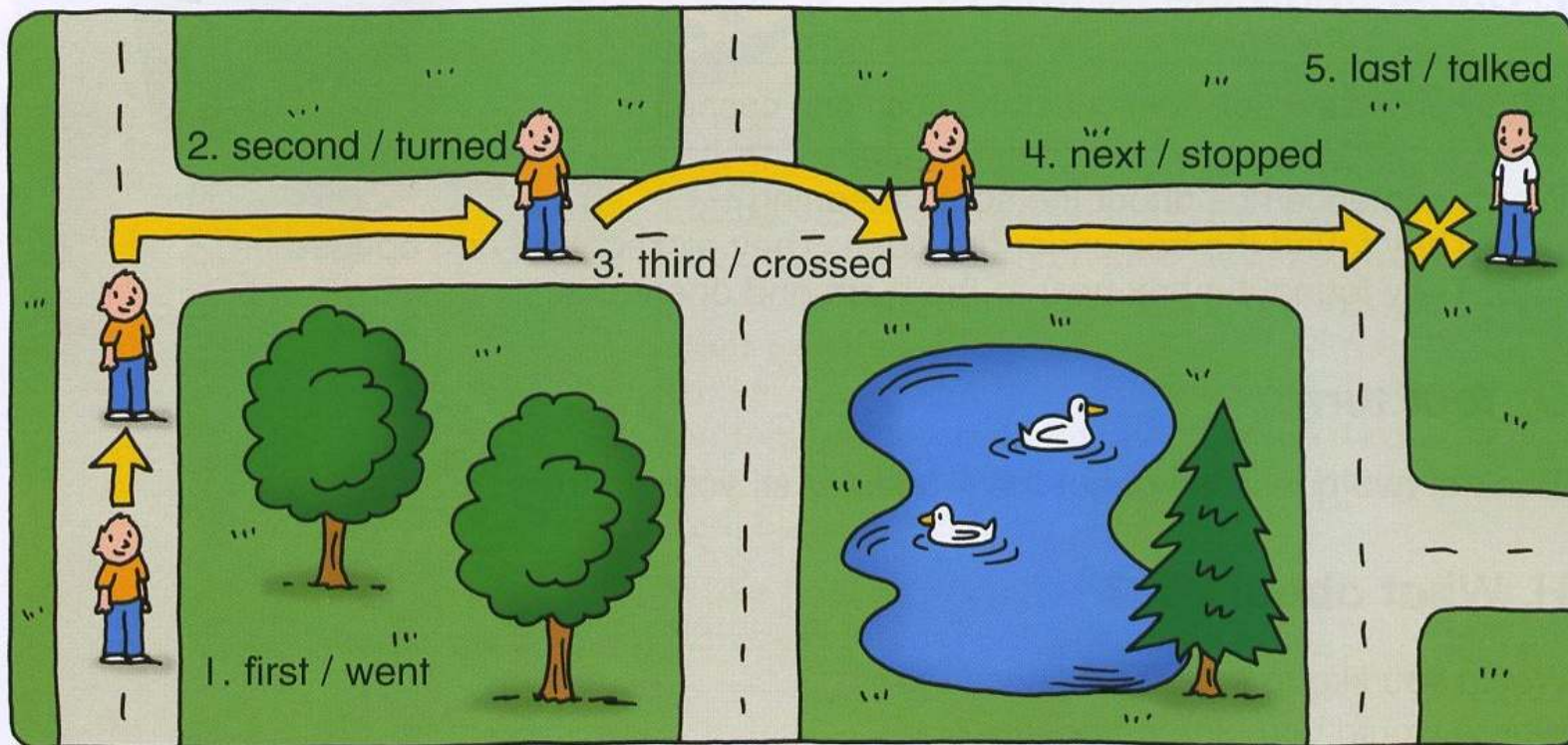


B. Ask and answer.

CD 1
69

What did Tom do **first**?

He **went straight**.



C. Practice the questions and answers.

CD 1
70

Where did he go?
Who did she talk to?
Where did they stop?
How many blocks did she walk?

He went to the **bookstore**.
She talked to **Alan**.
They stopped **on the corner**.
She walked **two blocks**.

1. 2. 3. 4. 5. 6. 7. 8.

D. Ask and answer. Ask questions about the pictures above.

CD 1
71

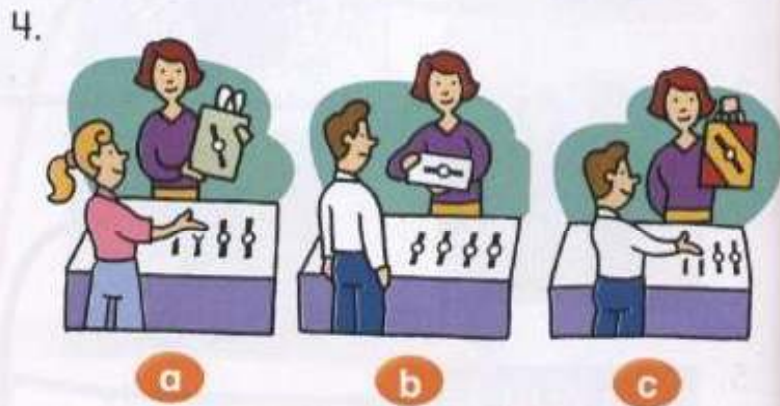
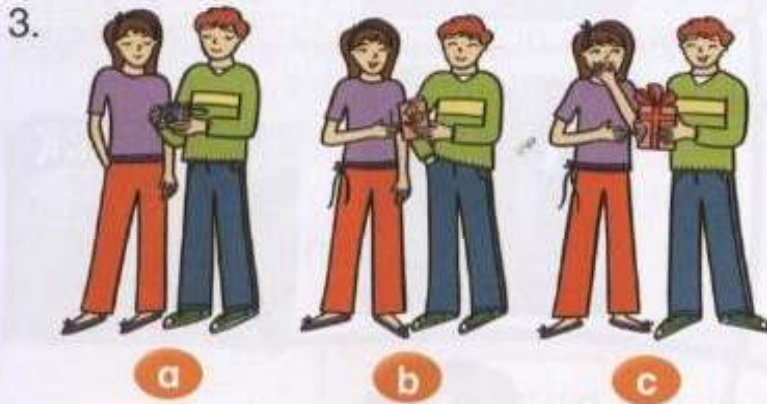
Did he **go to the bookstore**? Yes, he did. No, he didn't.



Units 3-4 Listen and Review

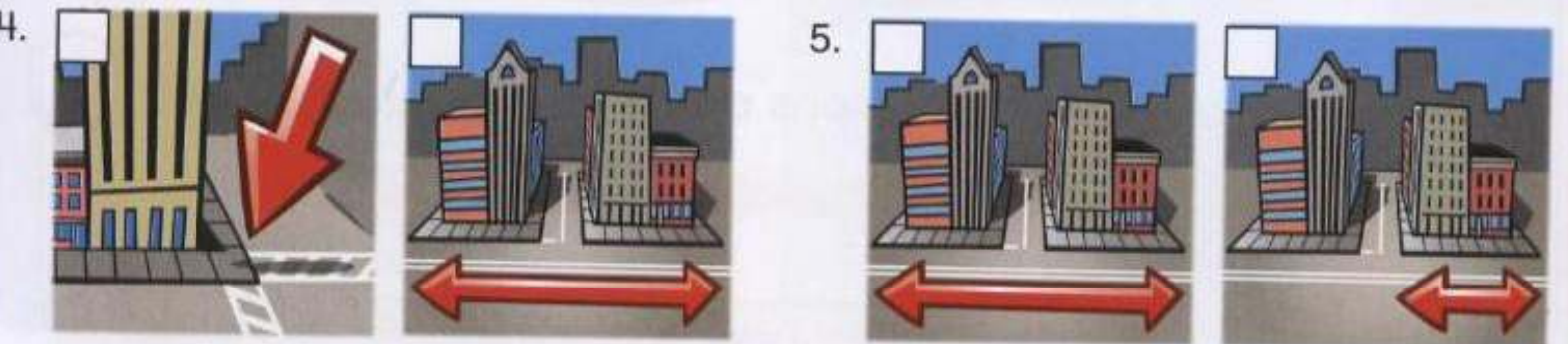
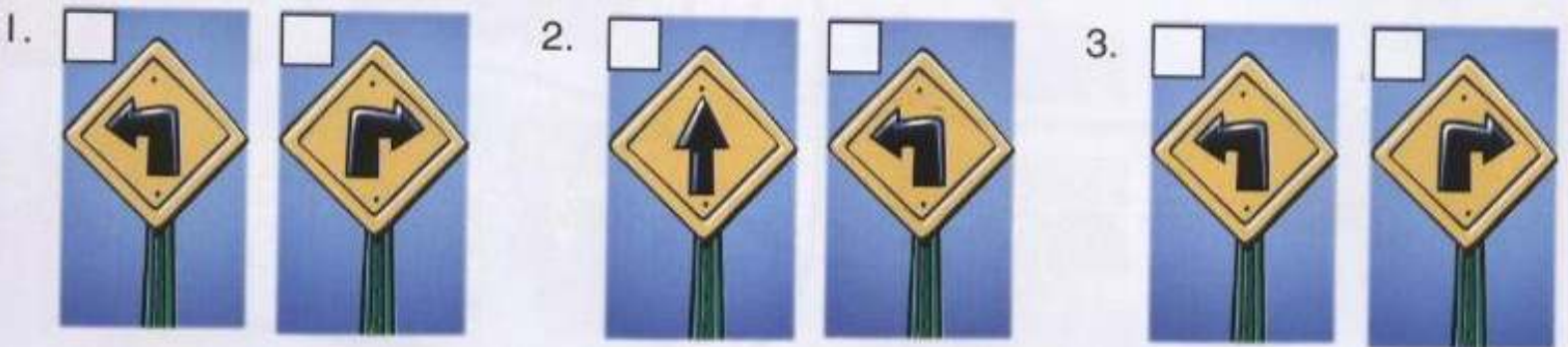
A. Listen and circle.

CD 1
72



B. Listen and check.

CD 1
73



"Where's Olivia?" asked Everett. "We were going to meet here at 5 p.m."
 "Maybe she's lost," said JJ. "Did you tell her which theater?"
 "Yes, I did," said Everett. "I told her to meet us at the theater next to the shopping mall."
 "I have a message," said JJ.
 "Maybe it's from Olivia," said Everett.
 "It is from her. It's a text message. Look." JJ showed Everett her phone.



New Words

ticket text
prefer a while

IM L8 = I'm Late
 PLS = Please
 W8 = wait
 4ME = for me
 C = See
 U = you
 L8R = Later



JJ laughed. "Sounds like Olivia, doesn't it?"
 "I can't read that," said Everett.
 "Sure you can. Just try."
 "Oh, I see," said Everett. "It's a code."
 "Haven't you ever sent a text message?" asked JJ.
 "No, I haven't," said Everett. "I prefer to talk on the phone."
 "Well, here," said JJ. She gave her phone to Everett.
 "You can send a message, and I'll go get some popcorn."
 "That's a good idea," said Everett. "We'll probably be waiting for a while. She's always late."



Let's Start

A. Let's talk.

CD2
02



Scott: Have you met Anh? She's the girl who is staying with Sarah's family.

Andy: No, I haven't. She's from Vietnam, isn't she?

Scott: Yes, she is. She's Vietnamese.

Andy: What is she like?

Scott: She is really nice.



Andy: Does she speak English?

Scott: Yes, she does. She speaks Vietnamese and a little English.

Andy: I'd like to meet her.

Scott: O.K. Let's go.



Andy: Hi, Anh. Are you enjoying your home stay?

Anh: Yes, I am. Have you ever been on a home stay?

Andy: No, I haven't.

Anh: You should come to Vietnam and stay with my family.

Andy: Thanks! That sounds like fun.

B. Let's practice.

CD2
03

Have you met Anh?

Yes, I have.

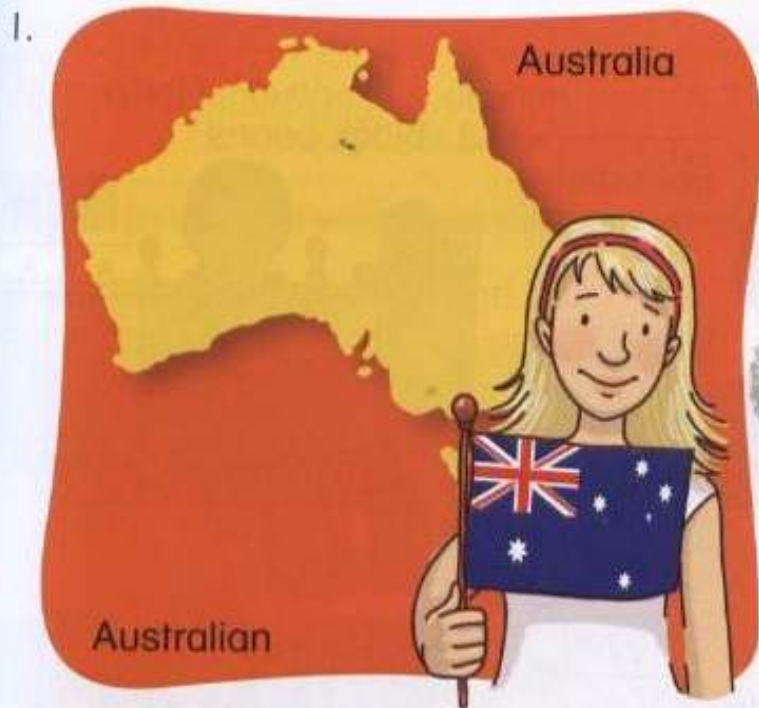
No, I haven't.

Did You Know?

When you go on a home stay, you go to a different country. You live with a family for a short time.

C. Practice the words. Ask and answer.

CD 2
04



CD 2
05

She's from **Australia**, isn't she?

Yes, she is. She's **Australian**.

No, she isn't. She's **Thai**.

D. What about you?

What country are you from?



CD 2
06

A. Practice the words.

1. Brazil



2. Portuguese



3. black beans



4. France



5. French



6. croissants



7. Italy



8. Italian



9. spaghetti



B. Practice the sentences. Use the pictures above.

CD 2
07

CD 2
08

People in **Brazil** speak **Portuguese**.
Portuguese is spoken in **Brazil**.
 People in **Brazil** eat **black beans**.
Black beans are eaten in **Brazil**.

Speak → is / are spoken
 Eat → is / are eaten

C. Practice the questions and answers.

CD 2
09

CD 2
10

What language is spoken in **Vietnam**?
Vietnamese is spoken in **Vietnam**.

What foods are eaten in **Vietnam**?
Noodles and rice are eaten in **Vietnam**.

1. Vietnamese / noodles and rice



2. Italian / spaghetti and ravioli



3. Spanish / tacos and burritos



4. English / steak and potatoes



D. What about you?

What languages are spoken in your country?
What foods are eaten in your country?



A. Read the new words.

CD 2
11

cacao
Europe

bitter
pastries

spicy
create → created

the Spanish
created

sugar
cheaper

B. Read.

CD 2
12

Chocolate

Do you like chocolate? You should thank the Mexicans. Ancient Mexican people made a chocolate drink from **cacao** seeds. Their chocolate was **bitter** and **spicy**. Many years later, cacao seeds were brought to Spain by **the Spanish**. Spanish people added **sugar** to their chocolate. This sweet chocolate became the most popular drink in **Europe**. Both cacao and sugar were very expensive, so only rich people drank chocolate.



Over the years, chocolate was used in cakes and **pastries**, and in the 1800s, the chocolate candy bar was **created**. Chocolate also became **cheaper**, so more people were able to eat and drink it.

C. Choose another title.

- Chocolate is Old
- Expensive Chocolate
- The History of Chocolate

D. True or false?

- The Spanish made the first chocolate.
- The first chocolate was a candy bar.
- The Spanish liked sweet chocolate.
- People in Europe didn't like sweet chocolate.
- Chocolate became cheaper.
- Few people are able to eat chocolate now.

E. Understand the vocabulary.

Over the years chocolate was used in cakes and pastries, and in the 1880's, the chocolate bar was **created**.

What does **created** mean?

- cooked
- mixed
- made

F. Understand the grammar.

Both cacao and sugar were very expensive, so only rich people drank chocolate.

Which sentence has about the same meaning?

- Only rich people drank chocolate, so it was expensive.
- Only rich people drank chocolate because it was expensive.

G. Your turn.

Think of two questions about the reading. Ask your partner.

H. What about you?

Do you like chocolate? What's your favorite kind of chocolate?



A. Practice the grammar chant.

CD 2
13

Have you met Alice?
She was born in Dallas.
But now she goes to school in Brazil.
Does she speak Portuguese?
Yes, she does.
English is not spoken in her school.

Have you met Maria?
She was born in Korea.
But her mother was born in Rome.
Her father's Korean.
Her mother's Italian.
And Korean is spoken at home.

안녕

Bom dia!



B. Make sentences.

CD 2
14

The money was found by Mark.
The money was found.

found → found	broke → broken
lost → lost	drew → drawn
bought → bought	rented → rented

1. Kelly found the money.



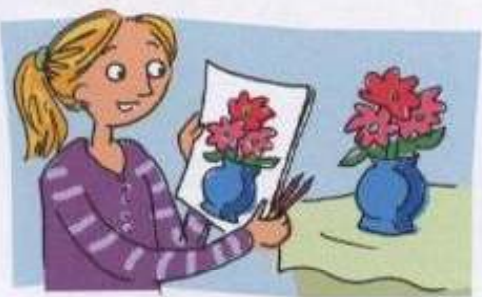
2. Mark broke the window.



3. Tina lost the cell phone.



4. Jodie drew the picture.



5. Jason bought the camera.



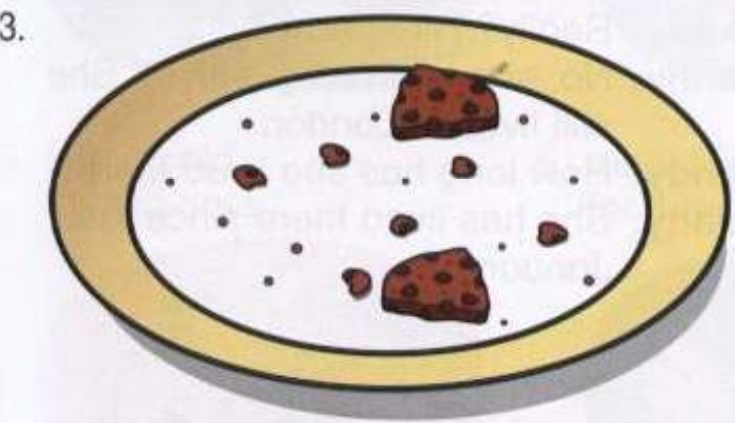
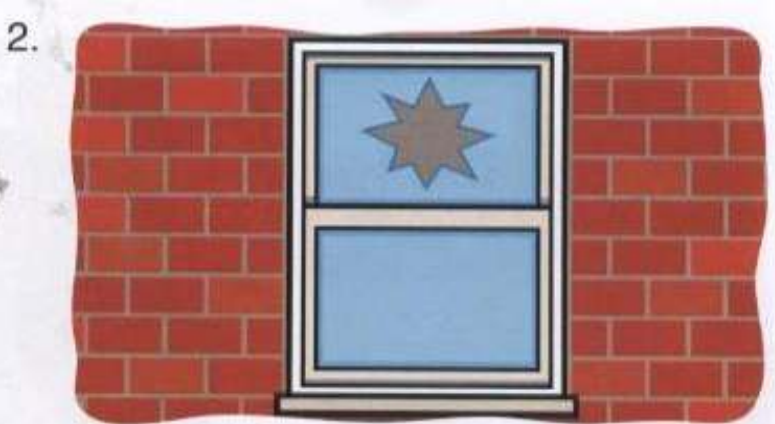
6. Sam rented the DVD.



C. Make sentences.

The **alarm** was **set**.

set → set ate → eaten
 painted → painted made → made



D. Ask and answer. Ask questions about the pictures above.

What happened? Someone **set the alarm**.



Let's Start

A. Let's talk.

CD 2
17



Andy: Who's she?
Jenny: She's my aunt.
Andy: Where was this picture taken?
Jenny: That was taken in Rome. She's moving there!



Andy: Really? Right now?
Jenny: No, she hasn't moved yet. She still lives in London.
Andy: How long has she lived there?
Jenny: She has lived there since last January.



Andy: She has lived in London for three months, and she's moving again?
Jenny: She moves a lot because she's a pilot.
Andy: Wow! That's exciting! I want to be a pilot, too!

B. Let's practice.

CD 2
18

Has she already moved?

Yes, she has already moved.
 No, she hasn't moved yet.

Did You Know?

for = amount of time
 (for five years)
 since = starting time
 (since last January)

C. Practice the words. Ask and answer.

CD 2
19

CD 2
20

He is → He has been	He studies → He has studied
He teaches → He has taught	He has → He has had
He lives → He has lived	

1. been at the hotel since yesterday evening



2. studied English since last year



3. lived in New York since last summer



4. had a cold for two days



5. taught French for three months



6. been friends for a long time



How long has he **been at the hotel**?
He has **been at the hotel since yesterday evening**.

since	for
2006	three years
Monday	four days
June	five months
4:00 p.m.	30 minutes
last summer	a long time
yesterday	a few days
early evening	an hour

D. What about you?

How long have you studied English?



A. Practice the words.

CD 2
21

1. practicing the piano
for 30 minutes



2. doing homework
since two o'clock



3. cleaning his room
for three hours



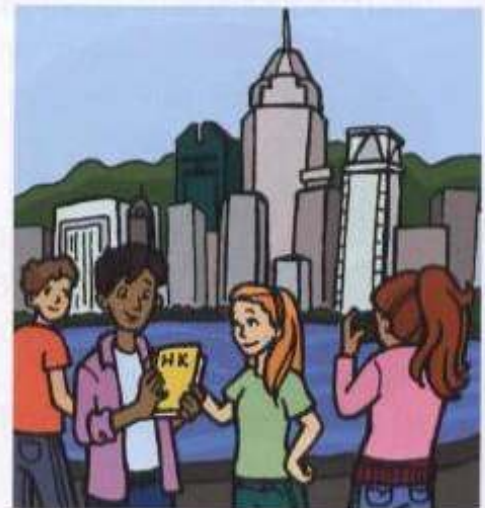
4. talking on the phone
since early evening



5. playing soccer
for two and a half hours



6. visiting Hong Kong
since last week



B. Practice the sentences.

CD 2
22

CD 2
23

She has been practicing the piano for 30 minutes.
They've been visiting Hong Kong since last week.

C. Practice the question and answer.

CD 2
24

CD 2
25

How long has he been **doing homework**?
He has been **doing homework** for two hours.
How long have they been **practicing soccer**?
They've been **practicing soccer** since 3:00.

1. two hours



2. last Thursday



3. 3:00



4. fifteen minutes



5. noon



6. three and a half hours





Let's Read

A. Read the new words.

CD 2
26

Colorado
continents

homesick
camp → camped

neighbor

Seven Summits
promise → promised

B. Read.

CD 2
27



Johnny's Homepage

Welcome to Johnny's Homepage

I've been on a home stay in **Colorado** for three months. I'm not **homesick** anymore! My English has gotten better, and I'm making new friends.



Mt. Everest, Asia, 29,029 feet

Mt. Aconcagua,
South America,
22,841 feet

Mt. Denali, North America,
20,322 feet

Mt. Kilimanjaro, Africa,
19,341 feet

Mt. Elbrus, Europe, 18,510 feet

Mt. Vinson Massif,
16,050 feet

Carstensz Pyramid, Australia,
16,024 feet

One of my new friends is Alex. He's my **neighbor**. Alex climbs mountains. He has climbed the **Seven Summits**. Those are the highest mountains on the seven **continents**. He took me mountain climbing last weekend. We hiked up a mountain on Saturday night and **camped**. Then we hiked down on Sunday. Alex said I was a good climber. I really like mountain climbing! Alex has **promised** to take me with him next time, too.

C. Choose the best title.

- a. Johnny Isn't Homesick Anymore
- b. Johnny's Mountain Climbing Adventure
- c. The Seven Summits

D. Answer the questions.

- 1. How long has Johnny been on a home stay?
- 2. Has he been homesick?
- 3. Who is Alex?
- 4. Which mountains has Alex climbed?
- 5. Did Johnny and Alex climb the Seven Summits?

E. Understand the vocabulary.

Alex has **promised** to take me with him next time, too.

What does **promised** mean?

- a. Alex will take Johnny.
- b. Maybe Alex will take Johnny.
- c. Alex will not take Johnny.

F. Understand the grammar.

He has climbed the Seven Summits. Those are the highest mountains on the seven continents.

Which sentence has about the same meaning?

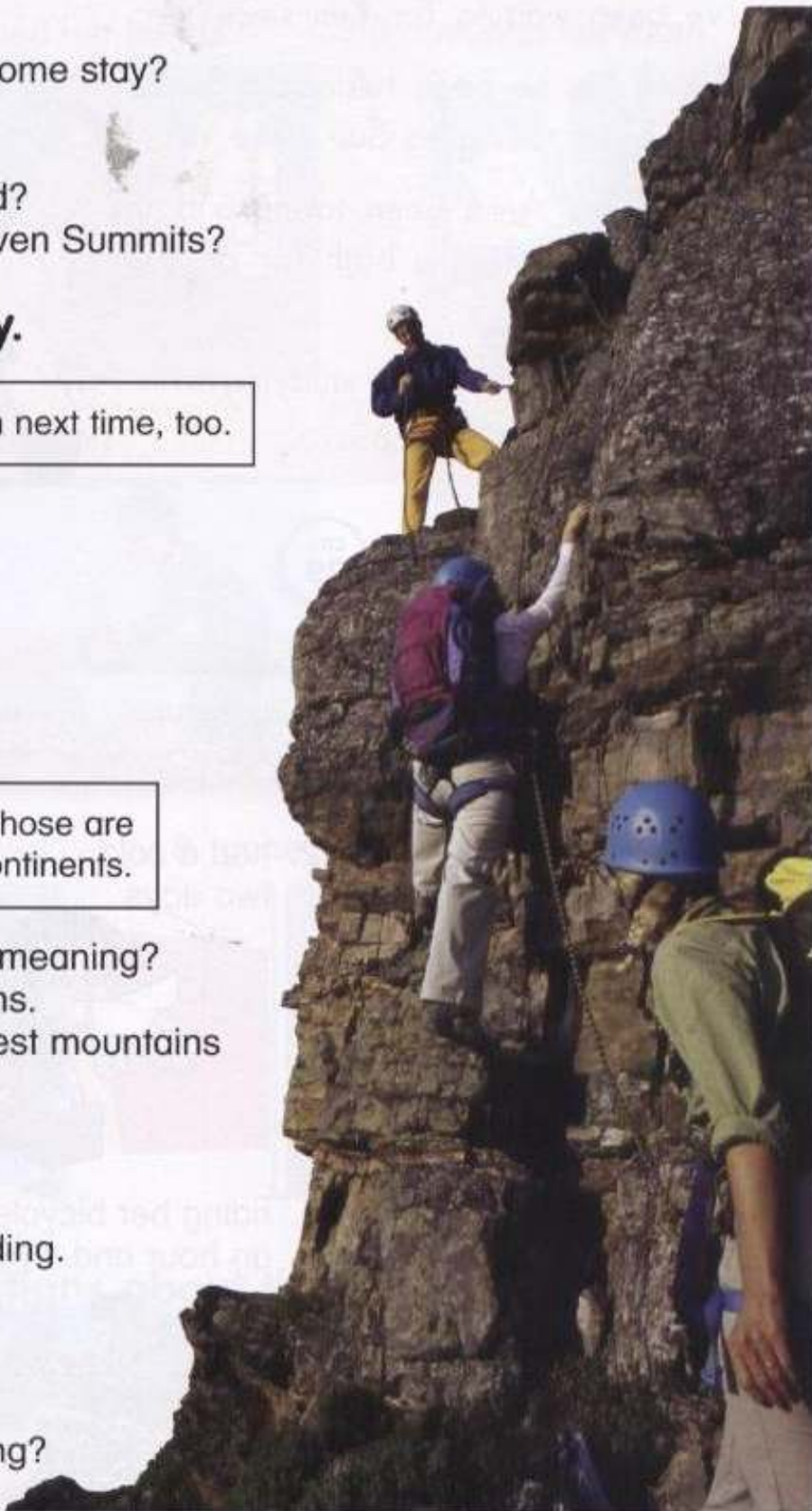
- a. He has climbed seven mountains.
- b. He has climbed the seven highest mountains on the seven continents.

G. Your turn.

Think of two questions about the reading.
Ask your partner.

H. What about you?

Have you ever been mountain climbing?
Would you like to go?





Let's Build

A. Practice the grammar chant.

CD 2
28

How long have you been waiting for Ken?

I've been waiting for Ken since ten.

How long has he been talking to Sue?

He's been talking to Sue since two.

How long has Anne been taking a bath?

She's been taking a bath for an hour and a half.

How long have you been studying with Ray?

I started yesterday.



B. Make sentences.

CD 2
29

She has been **swimming for 30 minutes.**

He has **lived in Bangkok since 2006.**

1. swimming
30 minutes



2. had a cold
two days



3. writing an e-mail
8:00



4. lived in Bangkok
2006



5. riding her bicycle
an hour and a half



6. studied Spanish
last spring



C. Make sentences.

CD 2
30

He has already **walked the dog**.

He hasn't **walked the dog** yet.

1. walked the dog



2. washed her hands



3. cleaned her room



4. done his homework



5. fed the dog



6. taken a bath



7. eaten dinner



8. gone shopping



D. Ask and answer. Ask questions about the pictures above.

CD 2
31

Has he **walked the dog** yet?

Yes, he has.

No, he hasn't.



Units 5-6 Listen and Review

A. Listen and circle.

CD 2
32

1.



a



b

2.



a



b

3.



a



b

4.



a



b

B. Listen and check.


CD 2
33

- Portuguese is spoken in Brazil.
 People in Brazil speak Portuguese.
- People in France speak French.
 French is spoken in France.

- Ravioli is eaten in Italy.
 People in Italy eat ravioli.
- Rice is eaten in Vietnam.
 People in Vietnam eat rice.

C. Listen and check.

CD 2
34

-  She has been practicing the piano for 45 minutes.
 He has been practicing the piano since yesterday.

-  She has lived in Paris for two years.
 She has been visiting Paris for two weeks.

-  She has taught Spanish since last spring.
 He has taught Spanish for two years.

-  She has been talking since 3:00.
 She has been talking since 3:30.



"What's this?" asked JJ. "It doesn't look like English."

"It's mirror writing," said Everett. "The writing is backward."

"What does it say?" asked JJ.

"I don't know. I'll get a mirror." Everett returned with a mirror. "Look at this," said Everett.



Oh, I am a silly fool!
I found the gold behind the
middle stone of the fireplace.

"Gold!" said JJ. "Do you think it's in your fireplace?"

"I don't know," said Everett. "Let's go and look. Maybe the gold is still there."

They ran inside and moved the stone. JJ pulled out a bag. Inside, there were shiny, gold rocks. Everett laughed.

"Look!" JJ said. "Gold."

"It's not gold," Everett said. "It's Fool's Gold. Remember the words, *I am a silly fool*?"

"Isn't it gold?" asked JJ.

"No, it isn't," said Everett. "Someone hid these stones a long time ago. It was a game."

"Someone found the stones," said JJ.

"Then they put them back."

"So we could find them," said Everett.

"Now we're silly fools, too!"



New Words

return	→	returned
silly		backward
fireplace		stone
gold		Fool's Gold



Let's Start

A. Let's talk.

CD 2
36



Kate: Look at this picture. Is that you?
Scott: Yes, it is. I was two in that picture.
Kate: Could you swim when you were two?
Scott: Yes, I could. I learned how to swim before I was able to walk.



Kate: When did you learn how to swim?
Scott: I learned how to swim when I was one year old.
Kate: That's really young!
Scott: My mother taught me. I've always loved the water.



Scott: When did you learn how to swim?
Kate: I've never learned how. I couldn't swim when I was one, and I can't swim now.
Scott: My mom can teach you. She's a good teacher.
Kate: Thanks. I'd like that.

B. Let's practice.

CD 2
37

Could you swim when you were two?
 Yes, I could. No, I couldn't.

can → could
 am able to → was able to

C. Practice the words. Ask and answer.

CD 2
38

CD 2
39

When did she learn how to **walk**?

She learned how to **walk** when she was one year old.

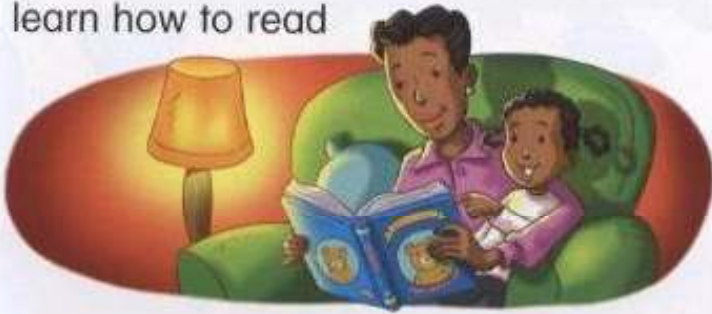
1. learn how to walk



2. learn how to write his name



3. learn how to read



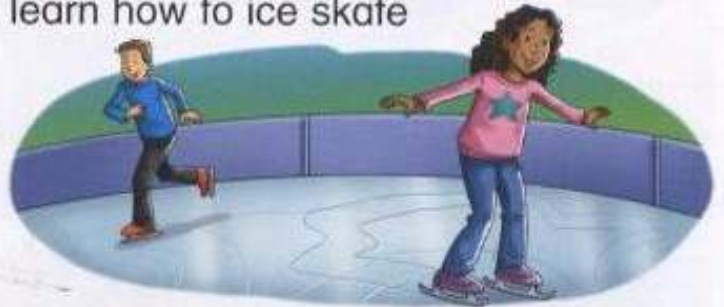
4. learn how to ride a bicycle



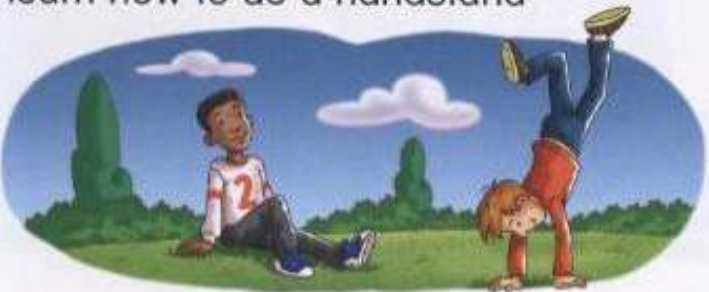
5. learn how to swim



6. learn how to ice skate



7. learn how to do a handstand



8. learn how to ski



D. What about you?

When did you learn how to ride a bicycle?



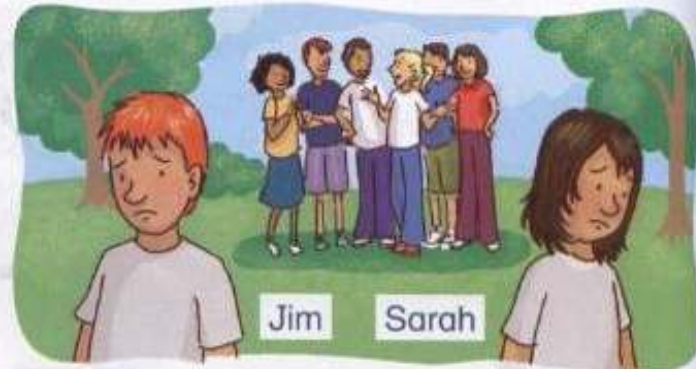
A. Practice the words.

CD 2
40

1. outgoing



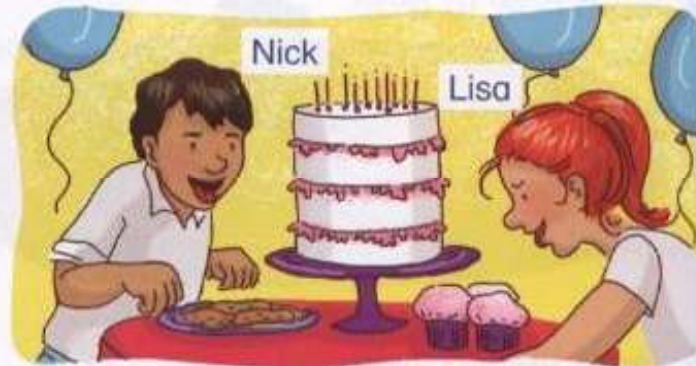
2. shy



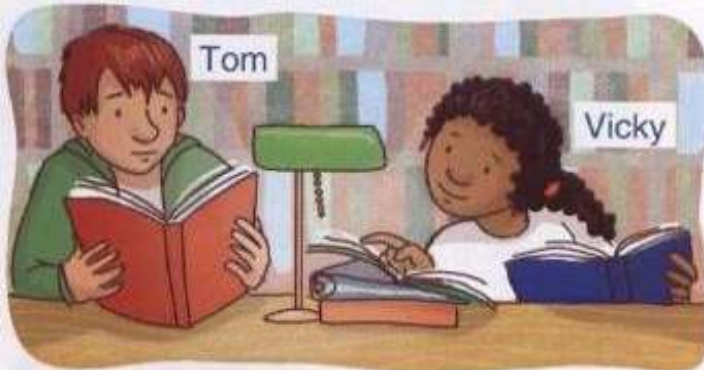
3. generous



4. selfish



5. studious



6. lazy



B. Practice the sentences.

CD 2
41

CD 2
42

Amy and Brad are outgoing. They're outgoing people.

Amy, Lisa, and Sarah = they
Amy and I = we

C. Practice the question and answer.

CD 2
43

CD 2
44

What are they like? They're usually **outgoing**, but sometimes they're **shy**.

1. outgoing / shy



2. generous / selfish



3. studious / lazy



4. studious / selfish



5. generous / shy



6. outgoing / lazy



D. What about you?

What are you like?

I'm usually _____, but sometimes I'm _____.



A. Read the new words.

CD 2
45

introduce
perfect

team
generally

athletic

B. Read.

CD 2
46

Personality Quiz

- 1** There is a new student in your class. What will you do?
- Introduce the student to my friends.
 - Ask the student to join my sports team.
 - Listen to everything the student says.

- 2** What do you like to do in your free time?
- Go out with a lot of friends.
 - Be outside and play sports.
 - Stay home and read, or listen to music.

- 3** What's your idea of a perfect party?
- Have a big party at a restaurant.
 - Have a party at a roller skating rink.
 - Have a small party at home with three or four friends.

- 4** What do you like best about school?
- Seeing and talking to my friends.
 - Playing sports.
 - Learning new things and listening to my classmates.

a = 3 points b = 2 points c = 1 point

Answers:

4-6 points = You're generally shy and like listening to other people.



7-9 points = You're generally athletic and like doing things with other people.



10-12 points = You're generally outgoing and like talking to other people.



C. Choose the best title.

- Who Are You?
- What Are You Like?
- Are You Outgoing or Shy?

D. True or false?

- An outgoing person generally likes to talk to other people.
- A shy person generally likes to meet new people.
- An athletic person generally likes to play outdoors.
- A shy person wouldn't like a small party.
- A kind person likes to help people.
- An outgoing person wouldn't like a big party.

E. Understand the vocabulary.

What's your idea of a **perfect** party?

What does **perfect** mean?

- not good
- good
- the best

F. Understand the grammar.

You are generally athletic and like doing things with other people.

Which sentence has about the same meaning?

- You like sports and people.
- You don't like sports, but you like people.

G. Your turn.

Take the quiz with a partner.
Compare your answers.

H. What about you?

What's your idea of a perfect day?





Let's Build

A. Practice the grammar chant.

CD 2
47

How old were you when you learned to run?

I was one, I was one.

I learned to run when I was one.

I was one when I learned to run.

How old were you when you went to the zoo?

I was two, I was two.

I went to the zoo when I was two.

I was two when I went to the zoo.

How old were you when you learned to ski?

I was three, I was three.

I learned to ski when I was three.

I was three when I learned to ski.



B. Ask your partner.

CD 2
48

When did you learn how to **swim**?

I learned how to **swim** when I was **five**.

I was **five** when I learned how to **swim**.

You

Your Partner

1. swim?

2. ride a bicycle?

3. write your name in English?

4. ice skate?

5. fly a kite?

C. Make sentences.

CD 2
49

She

was	able to ride a bicycle	when she was five.
wasn't		

can = is able to
can't = isn't able to
could = was able to
couldn't = wasn't able to

1. ride a bicycle / 5 years old



2. speak English / 4 years old



3. do a somersault / 7 years old



4. fly a kite / 4 years old



5. play the piano / 6 years old



6. ice skate / 9 years old



D. Ask and answer. Ask questions about the pictures above.

CD 2
50

Could she **ride a bicycle** when she was **five**? Yes, she could.
No, she couldn't.



Let's Start

A. Let's talk.

CD 2
51



Andy: I'd like to visit the Amazon jungle someday.

Kate: Why?

Andy: Because I'd like to see a rainforest.

Kate: What would you do there?

Andy: I'd look at the plants and animals.



Andy: What would you like to do in the future?

Kate: I'd like to climb Mt. Everest.

Andy: Why? What would you do at the top?

Kate: I'd stand there. I think it would be fun to stand on the highest mountain.

Andy: I don't think so.



Kate: If you ever go to the rainforest, send me a postcard.

Andy: I will, and remember to send me a postcard from Mt. Everest.

Kate: I promise.

B. Let's practice.

CD 2
52

I think it would be fun.

I don't think it would be fun.

C. Practice the words. Ask and answer.

CD 2
53

1. visit the Amazon jungle



2. climb Mt. Everest



3. dive to the bottom of the ocean



4. see the pyramids of Egypt



5. ride an elephant



6. travel to the moon



CD 2
54

What would you like to do someday?

I'd like to visit the Amazon jungle.

D. What about you?

What would you like to do someday?



A. Practice the words.

CD 2
55

1. go to Antarctica



2. go to Mars



3. meet a TV star



4. meet a sports star



5. buy a pony



6. buy a motorbike



7. go kayaking



8. go skydiving



B. Practice the sentences.

CD 2
56

CD 2
57

If I could go anywhere, I'd go to Antarctica.
 If I could meet anyone, I'd meet a TV star.
 If I could buy anything, I'd buy a pony.
 If I could do anything, I'd go kayaking.

C. Practice the questions and answers.

CD 2
58

CD 2
59

If you could go anywhere, where would you go?
I'd go to Hawaii.

anyone = who
anywhere = where
anything = what

1. go to Hawaii



2. go surfing



3. meet a rock star



4. buy a car



5. meet a movie director



6. go to London



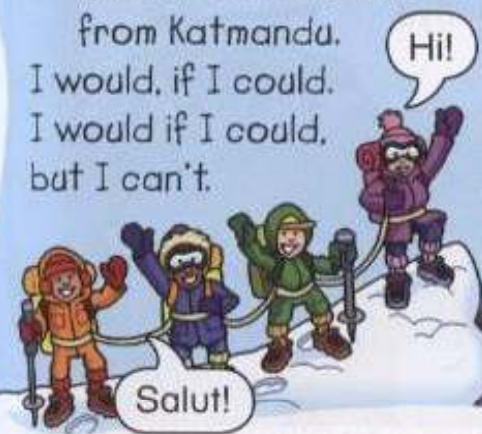
D. Practice the grammar chant.

CD 2
60

If you could do anything,
what would you do?
I'd climb Mt. Everest
from Katmandu.
I would, if I could.
I would if I could,
but I can't.

If you could speak any
language, what would
you speak?
I'd speak French, English,
Japanese, and Greek.
I would, if I could.
I would if I could, but I can't.

If you could buy anything,
what would you buy?
I'd buy a little plane
and learn to fly.
I would, if I could.
I would if I could, but I can't.





Let's Read

A. Read the new words.

CD 2
61

Alaska	glaciers	Galapagos Islands	giant tortoises	
Mayan	Kenya	wild	India	Taj Mahal

If you could go anywhere, where would you go?



B. Read.

CD 2
62

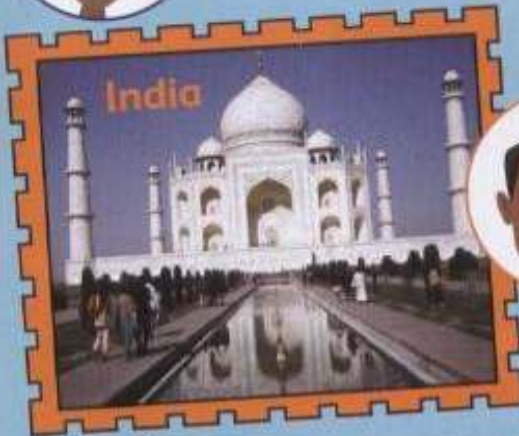


I'd like to go to **Alaska**. I'd love to ski there. There are also a lot of **glaciers** in Alaska. I've never seen one before, but I'd like to.



I'd go to the **Galapagos Islands**. I've heard they have penguins and **giant tortoises** there. I'd like to see those!

I'd go to Mexico and see the **Mayan** pyramids. I've seen the pyramids in Egypt, but I'd like to see the Mayan pyramids, too.



I'd go to **India**. I love hot, spicy food, and I like Indian music. I'd also like to see the **Taj Mahal**.



I'd go to **Kenya** to see **wild** animals and take pictures of them. I've seen animals in a zoo, but I'd like to see wild animals in their homes.



C. Choose the best title.

- a. Things I'd Like to See
- b. Places I'd Like to Go
- c. Food I'd Like to Eat

D. Answer the questions.

- 1. Where can you see giant tortoises?
- 2. What can you do in Alaska?
- 3. Where can you visit the Taj Mahal?
- 4. Which two countries have pyramids?
- 5. In which two countries can you see wild animals?

E. Understand the vocabulary.

There are a lot of **glaciers** in Alaska.

What is a **glacier** made of?

- a. rocks
- b. water
- c. snow

F. Understand the grammar.

I've never seen one before, but I'd like to.

Which sentence has about the same meaning?

- a. I've never seen Alaska before, but I'd like to.
- b. I've never seen a glacier before, but I'd like to.

G. Your turn.

Think of two questions about the reading. Ask your partner.

H. What about you?

If you could go anywhere, where would you go?
Why? What would you do?





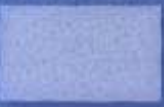
Let's Build

A. Play a game.


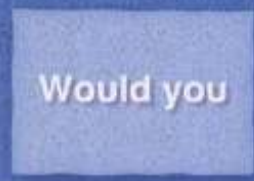

Roll a die. Move your marker. Follow the directions in the box at the top of page 71.

The board game path consists of several colored sections with different shapes and text:

- START** (Purple starburst)
- I have** (Red oval)
- What did you do yesterday?** (Green diamond)
- What** (Blue square)
- I won't** (Red oval)
- Where** (Blue square)
- I should** (Red oval)
- I like to** (Red oval)
- When did you learn how to ride a bike?** (Green diamond)
- I want to** (Red oval)
- (Purple arrow)
- Can you** (Blue square)
- What time** (Blue square)
- I don't like to** (Red oval)
- What are you like?** (Green diamond)
- I have to** (Red oval)
- ↩** (Purple arrow)
- Why** (Blue square)
- FINISH** (Yellow star)
- If you could meet anyone, who would you meet?** (Green diamond)
- I'd like to** (Red oval)
- How** (Blue square)


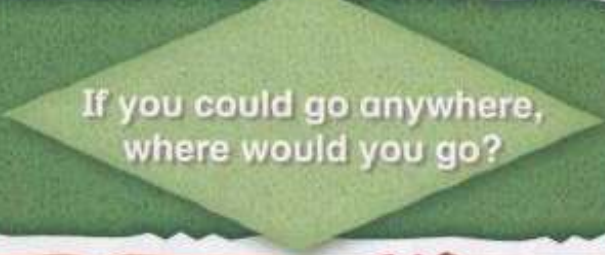

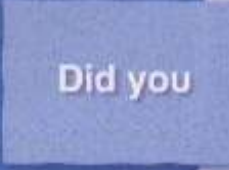
 Ask a question	 Answer the question	 Make a sentence	 Go back 3 spaces	 Go ahead 3 spaces	 Cross the bridge
---	--	--	--	--	---

 I don't have to	 	 When	 I am	 Do you
---	--	---	---	---

 Have you ever visited another country?	 Would you	 I don't have	
--	--	---	--

 I don't like	 Who	 How long have you been studying English?	 I can
---	---	---	--

 Will you	 	 I'm going to	 Are you
--	--	---	--

 I'm not	 If you could go anywhere, where would you go?	 I don't want	 Did you
---	--	---	--

 Should you	 	 I can't	 Have you
--	--	--	---



Units 7-8 Listen and Review

A. Listen and check. True or false?

CD 2
63

- | | |
|---|---|
| 1. He would like to visit Mars.
<input type="checkbox"/> True <input type="checkbox"/> False | 2. She would like to go to Hawaii.
<input type="checkbox"/> True <input type="checkbox"/> False |
| 3. He would like to meet a rock star.
<input type="checkbox"/> True <input type="checkbox"/> False | 4. She would climb Mt. Everest.
<input type="checkbox"/> True <input type="checkbox"/> False |
| 5. She would like to go to Mexico and visit the pyramids.
<input type="checkbox"/> True <input type="checkbox"/> False | 6. He would like to meet a soccer star.
<input type="checkbox"/> True <input type="checkbox"/> False |

B. Listen and number.

CD 2
64



1. Amy learned how to walk

a. when he was four.



2. Brad learned how to do a handstand

b. when they were young.



3. Nick wasn't able to ride a bicycle

c. when she was one.



4. Jackie was able to do a somersault

d. when she was six.



5. Sam and Brian were outgoing

e. when he was ten.


"What's wrong, Everett? You look puzzled. You shouldn't look puzzled on your birthday," said JJ.

"I am puzzled," said Everett. "My mother gave me this birthday card, and I can't figure it out."

"Let me see." JJ looked at the card. "Can't you read the code?"

"Oh, that part is easy," said Everett. "I don't understand the numbers."



$\frac{1}{2} - 1f +$ 
 $-d+th+d+8-t$
 2 $32^{\circ} 55' 56''$ N
 $-96^{\circ} 43' 30''$ W

"Hmmm," said JJ. "N could be North, and W could be West."

"So?"

"I think these show latitude and longitude."

"How do they help me find the place?" asked Everett.

"It's simple." JJ opened a website on her computer. "We type in the numbers and press the button."

New Words

- | | |
|----------|---------------|
| puzzled | figure it out |
| North | West |
| latitude | longitude |
| website | city |
| zoom | neighborhood |

"Look at the map!" said Everett.

"That's our city."

"Now we zoom in," said JJ.

"That's our neighborhood," said Everett.

"And we zoom in some more," said JJ.

"That's the park," said Everett. "Why does it show our park?"

"Come on," said JJ. "Let's go and see!"

They raced to the park.



"Surprise!"

"Happy Birthday, Everett," said JJ.

"Wow!" said Everett. "This is great! Thanks."

Let's Go 6 Syllabus

Unit 1 School Days

Let's Start

Whose hat is that?
It's Anna's hat. It's hers.

Asking and answering questions about possessions

It's my hat. = It's mine.
It's your hat. = It's yours.
Talking about possessions

Which girl is Anna?
She's the girl who is watering the plants.
Identifying people by what they're doing

Let's Learn

He was talking on a cell phone when the bell rang.

When the bell rang, he was talking on a cell phone.

Talking about things happening at the same time

What was he doing when the bell rang?
He was taking a nap.

Asking and answering questions about things happening at the same time

Was he talking on a cell phone when the bell rang?

Yes, he was.
No, he wasn't.

Asking and answering questions about things happening at the same time

Let's Read

The First Ice Pop

Let's Build

Whose jacket is it?
It's Wendy's jacket. It's hers.

Asking about possessions

Bill was reading a book when the doorbell rang.

Talking about things happening at the same time

Which boy is Bill?
He's the boy who is reading a book.
Identifying people by what they're doing

Unit 2 Weekend Fun

Let's Start

You went to the circus last weekend, didn't you?

Yes, I did.
No, I didn't.

Checking information

The clowns were frightening.
He was frightened.

Describing people and things

Expressing emotions

Let's Learn

The acrobat is beautiful.

He said the acrobat was beautiful.

Reporting what someone else said

What did he say?

He said the acrobat was beautiful.

Asking and telling what someone else said

Did she say she was graceful?

Yes, she did.
No, she didn't.

Asking about what someone else said

Let's Read

Welcome to Maya's Homepage!

Let's Build

He was excited by the circus. The circus was exciting.

Describing people and things
Expressing emotions

She said she was happy.

He said the cookies were delicious.

Reporting what someone else said

Units 1-2 Listen and Review

Let's Read About the Secret Message

Unit 3 Going Shopping

Let's Start

Should I get her a necklace this year?

I think you should.
I don't think so.

Asking for and giving advice

I bought a scarf for her last year.

I bought her a scarf last year.

Talking about buying gifts for others

What could she get her grandmother?

She could get her a scarf.
Asking about possibilities

Let's Learn

He bought her a DVD.

He bought a DVD for her.

Talking about gifts someone bought

What did she do?

She bought him a DVD.

Asking and talking about what someone did for someone else

Did she buy him a DVD?

Yes, she did.
No, she didn't.

Asking about what someone did for someone else

Let's Read

An Email to Mark

Let's Build

He could get her a music player or a camera. What should he get her?

He should get her a camera.

Giving suggestions

Asking for and giving advice

What should she do?

She should give her teacher a picture.

What shouldn't she do?

She shouldn't give her teacher an apple.

Asking and telling what someone should or shouldn't do

What did she do?

She gave her teacher a picture.

Asking and telling what someone did

Unit 4 Around Town

Let's Start

Can we bring our drinks inside?
Yes, you can. No, you can't.

Asking for permission

Where's the bank?

It's over there.

It's next to the library.

It's between the library and the bakery.

Asking and telling where places are located

Let's Learn

Go straight. Cross the street.

Turn right.

Giving directions.

How do I get to the park?

Go two blocks and turn right.

Asking for and giving directions

Let's Read

Treasure Hunt

Let's Build

What did Tom do first?

He went straight.

Talking about the order of people's actions

Where did he go?

He went to the bookstore.

Did he go to the bookstore?

Yes, he did.

No, he didn't.

Asking and telling about where people went and what they did

Units 3–4 Listen and Review

Let's Read About the Text Message

Unit 5 Explore the World

Let's Start

Have you met Ahn?

Yes, I have.

No, I haven't.

Asking and answering if something has happened

She's from Australia, isn't she?

Yes, she is. She's Australian.

No, she isn't. She's Thai.

Checking information

Let's Learn

People in Brazil speak

Portuguese.

Portuguese is spoken in Brazil.

People in Brazil eat black

beans.

Black beans are eaten in Brazil.

Talking about languages and foods in different countries

What language is spoken in Vietnam?

Vietnamese is spoken in

Vietnam.

What foods are eaten in

Vietnam?

Noodles and rice are eaten

in Vietnam.

Asking and answering about foods and languages in different countries

Let's Read

Chocolate

Let's Build

The money was found by Mark.

The money was found.

The alarm was set.

Talking about things that happened and were done by someone in the past

What happened?

Someone set the alarm.

Asking and answering about what happened

Unit 6 Doing Things

Let's Start

Has she already moved?

Yes, she has already moved.

No, she hasn't moved yet.

Asking and answering if something has happened or not

How long has he been at the hotel?

He has been at the hotel since yesterday evening.

Asking and answering how long something has been in progress

Let's Learn

She has been practicing the

piano for 30 minutes.

They've been visiting Hong

Kong since last week.

Talking about how long something has been happening

How long has he been doing homework?

He has been doing homework for two hours.

How long have they been practicing soccer?

They have been practicing soccer since 3:00.

Asking and answering how long something has been happening

Let's Read

Welcome to Johnny's

Homepage

Let's Build

He has been swimming for 30

minutes.

She has lived in Bangkok since

2006.

Talking about how long something has been in progress

He has already walked the dog.

He hasn't walked the dog yet.

Talking about if something has happened or not

Has he walked the dog yet?

Yes, he has. No, he hasn't.

Asking and answering if something has happened or not

Units 5–6 Listen and Review

Let's Read About the Hidden Gold

Unit 7 About Me

Let's Start

Could you swim when you were two?
Yes, I could. No, I couldn't.
Asking about when someone could do something

When did she learn how to walk?
She learned how to walk when she was one.
Asking and answering about when someone learned something

Let's Learn

Amy and Brad are outgoing.
They're outgoing people.
Describing people's personalities

What are they like?
They're usually outgoing, but sometimes they're shy.
Asking and answering about people's personalities

Let's Read

Personality Quiz

Let's Build

When did you learn how to swim?
I learned how to swim when I was five.
I was five when I learned how to swim.
Asking and answering when you learned to do something

She was able to ride a bicycle when she was five.
She wasn't able to ride a bicycle when she was five.
Saying when someone could or couldn't do something

Could she ride a bicycle when she was five?
Yes, she could.
No, she couldn't.
Asking and answering when someone could do something

Unit 8 In the Future

Let's Start

I think it would be fun.
I don't think it would be fun.
Telling someone your opinion

What would you like to do someday?
I'd like to visit the Amazon jungle.
Asking and answering what you would like to do in the future

Let's Learn

If I could go anywhere, I'd go to Antarctica.
If I could meet anyone, I'd meet a TV star.
If I could buy anything, I'd buy a pony.
If I could do anything, I'd go kayaking.
Talking about things you would like to do

If you could go anywhere, where would you go?
I'd go to Hawaii.
Asking and answering about things you would like to do

Let's Read

If You Could Go Anywhere, Where Would You Go?

Let's Build

Play a game.
Making different questions and sentences
Reviewing different question and answer types

Units 7–8 Listen and Review

Let's Read About the Surprise Party

Teacher and Student Card List Level Six

Unit 1

- watering the plants
- feeding the fish
- writing on the board
- talking to the teacher
- reading a textbook
- writing an essay
- doing some homework
- looking for something
- talking on his cell phone
- listening to music
- taking a nap
- reading a magazine
- cleaning his room
- writing a message

Unit 2

- The acrobats were amazing.
- She was amazed.
- Backstage was interesting.
- He was interested.
- The clowns were frightening.
- He was frightened.
- The juggler was disappointing.

- 22 She was disappointed.
- 23 The acrobat is beautiful.
- 24 The man is strong.
- 25 The dancers are graceful.
- 26 The clowns are silly.
- 27 The T-shirt is expensive.
- 28 The ice cream is delicious.

Unit 3

- 29 a scarf
- 30 a necklace
- 31 a bracelet
- 32 a box of chocolates
- 33 a skateboard
- 34 a cookbook
- 35 a DVD
- 36 a watch
- 37 grandmother
- 38 grandfather
- 39 uncle
- 40 aunt
- 41 buy her a DVD
- 42 send her a postcard
- 43 give him a package
- 44 show him a picture

- 45 print her a picture
- 46 sell her a watch

Unit 4

- 47 on the corner
- 48 across the street
- 49 over there
- 50 between
- 51 around the corner
- 52 next to
- 53 go straight
- 54 go to the corner
- 55 turn left
- 56 turn right
- 57 go two blocks
- 58 cross the street
- 59 park
- 60 DVD store
- 61 restaurant
- 62 airport
- 63 bank
- 64 bookstore
- 65 pet store
- 66 bakery

Unit 5

- 67 Australia
- 68 Australian
- 69 Vietnam

- 70 Vietnamese
- 71 Thailand
- 72 Thai
- 73 Mexico
- 74 Mexican
- 75 Brazil
- 76 Portuguese
- 77 black beans
- 78 France
- 79 French
- 80 croissants
- 81 Italy
- 82 Italian
- 83 spaghetti

Unit 6

- 84 been at the hotel
- 85 since yesterday evening
- 86 studied English
- 87 since last year
- 88 lived in New York
- 89 since last summer
- 90 had a cold
- 91 for two days
- 92 taught French
- 93 for three months
- 94 been friends
- 95 for a long time

- 96 practicing the piano
- 97 for 30 minutes
- 98 doing homework
- 99 since two o'clock
- 100 cleaning his room
- 101 for three hours
- 102 talking on the phone
- 103 since early evening
- 104 playing soccer
- 105 for two and a half hours
- 106 visiting Hong Kong
- 107 since last week

Unit 7

- 108 learn how to walk
- 109 learn how to write his name
- 110 learn how to read
- 111 learn how to ride a bicycle
- 112 learn how to swim
- 113 learn how to ice skate
- 114 learn how to do a handstand
- 115 learn how to ski
- 116 outgoing
- 117 shy
- 118 generous

- 119 selfish
- 120 studious
- 121 lazy

Unit 8

- 122 visit the Amazon jungle
- 123 climb Mt. Everest
- 124 dive to the bottom of the ocean
- 125 see the pyramids of Egypt
- 126 ride an elephant
- 127 travel to the moon
- 128 go to Antarctica
- 129 go to Mars
- 130 meet a TV star
- 131 meet a sports star
- 132 buy a pony
- 133 buy a motorbike
- 134 go kayaking
- 135 go skydiving

Word List

A

a 3
a lot of 20
a while 37
able 14
about 2
acrobatics 14
acrobats 10
across the street 29
added 6
adventure 51
afternoon 24
again 17
airport 31
alarm 45
alarm clock 24
Alaska 68
all 6
alphabet 19
already 20
also 68
always 31
am 14
amazed 10
amazing 10
Amazon jungle 64
amount 46
an 3
an hour and a half 52
ancient 42
and 6
animals 64
another 20
Antarctica 66
any 20
anymore 50
anyone 66
anything 66
anywhere 66
apple 27
are 2
around 6
around the corner 29
asked 19
at 6
athletic 60
aunt 21
Australia 39
Australian 39
auto show 34

B

back 55
backstage 10
backward 55
bad 17
bag 55
bakery 28
balls 10
Bangkok 52
bank 29
baseball 26
bath 52
be 14
beautiful 12
became 42
because 10
bed 6
been 38
before 10
bell 4
best 14
better 50
between 29
bicycle 57
big 60
birthday 20
birthday card 73
bitter 42
black beans 40
blocks 35
board 3
book 9
bookstore 28
bored 16
boring 16
born 44
both 42
bottom of the ocean 65
bought 20
box 31
box of chocolates 21
boy 2
bracelet 21
Brazil 40
breakfast 24
bring 24
broke 44
broken 44
brought 42
burritos 41
bus station 29
bush 31
but 16
button 73
buy 20
buying 20
by 16

C

cacao 42
cake 26
cakes 42
call 24
called 6
camera 26
camp 14
camped 50
can 14
candy bar 42
can't 14
car 67
card 73
cell phone 4
chairs 10
cheaper 42
chocolate 42
choices 20
circus 10
city 73

class 14
classmates 60
cleaned her room 53
cleaning 4
climb 51
climbed 50
climber 50
climbs 50
clinic 29
clowns 10
coat 8
code 19
codes 19
cold 6
college 24
color 20
Colorado 50
come 6
come on 34
coming 24
computer 73
continent 50
continents 50
cook 20
cookbook 20
cookies 17
could 20
couldn't 56
countries 69
country 38
create 42
created 42
croissants 40
cross the street 30
crossed 34
cup 6

D

dance 11
dad 19
Dallas 44
dancers 12
day 61
days 47
delicious 12
did 6
didn't 10
different 20
dinner 25
dinner 25
directions 31
disappointed 11
disappointing 11
dive 65
do 6
does 7
doesn't 24
dog 26
doing 3
done his homework 53
don't 28
doorbell 9
drank 42
drawn 44
drew 44

drink 6
drinks 28
dropped 14
DVD 21
DVD store 31

E

each 19
early 47
easier 19
easily 14
easy 15
eat 9
eaten 40
eaten dinner 53
elephant 65
eleven-year-old 6
end 14
English 19
enjoy 6
enjoying 38
essay 3
Europe 42
evening 47
ever 37
everything 14
everywhere 32
excited 16
exciting 10
exciting 16
excuse me 28
expensive 12

F

face 9
factory 29
family 38
fast 33
father 19
father's 44
favorite 7
fed the dog 53
feeding 3
few 43
fifteen 49
figure it out 73
fills 31
finally 24
find 73
finding 31
fireplace 55
first 6
fish 3
fishing pole 26
five 46
flavor 7
fly 62
food 68
foods 41
fool 55
fools 55
Fool's Gold 55
for 2
forgot 6
found 31

four 47
France 40
free 60
French 40
friends 47
frightened 11
frightening 11
from 24
from under 31
frozen 6
fruit 10
fun 14
funny 10
future 64

G

garden 42
Galapagos Islands 68
game 31
gave 22
generally 60
generous 58
geocache 31
get 19
giant tortoise 68
girl 2
girls 28
give 22
glacier 68
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